

Intro to Game Programming with PICO-8

by Matthew DiMatteo

PICO-8

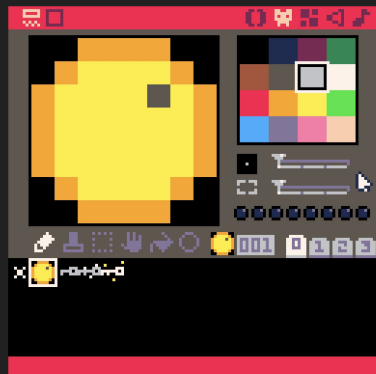
FANTASY CONSOLE

```
0 1 2 3 4 + 0 W M < J
-- RUNS ONCE AT START
-- VARIABLES, OBJECTS
FUNCTION _INIT()
  MAKE_PLAYER() -- TAB 1

  -- *** COLLECTION VARIABLES
  KEYS = 0 -- ITEM COUNT
  COLLECTED = FALSE

  -- KEY VARIABLES
  KEY = 2 -- SPRITE NUMBER
  TIMER = 0 -- ANIMATION TIMER

  -- *** WE NEED TO KNOW THE
  -- KEY'S X,Y POSITION TO
  -- DETECT IF THE PLAYER
  -- IS TOUCHING THE KEY
  KEYX= 116 -- *** X POSITION
  KEYY= 60 -- *** Y POSITION
LINE 29/59 198/198
```



Contents

Part 1: Background Info and Getting Started

- 5) [About This Lesson](#)
- 10) [About PICO-8](#)
- 16) [Using the PICO-8 Editor](#)
- 28) [Drawing Sprites](#)
- 44) [Saving Your Work](#)
- 47) [Loading a Saved File](#)

Contents

Part 2: Your First PICO-8 Program

- 51) [Coding in PICO-8](#)
- 59) [Displaying Sprites in Your Game](#)
- 72) [The PICO-8 Coordinate Plane](#)
- 82) [The PICO-8 Program Structure or “ Game Loop](#)
- 89) [Using Variables](#)
- 94) [How the Game Loop Affects Variable Values](#)
- 106) [Rules for Using Variables](#)
- 117) [Detecting and Responding to Input](#)

Contents

Part 3: Adding Organization and Complexity

- 132) [Keeping Your Code Organized](#)
- 141) [Writing Your Own Functions](#)
- 158) [Animating a Sprite](#)
- 165) [Collecting Items \(Detecting Collision\)](#)
- 187) [Recap](#)

About This Lesson

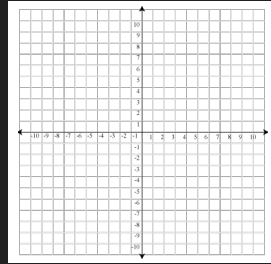
Download Example Files:

[_helloworld_00_intro_to_game_programming.zip](#)

About This Lesson

This lesson assumes a working knowledge of:

- Basic arithmetic
- The cartesian plane



But no prior knowledge of programming is required



About This Lesson

In this lesson, you'll learn how to:

- Navigate the [PICO-8 game engine](#)
- Create pixel-art game graphics
- Program a basic interaction in a digital game (moving a character across a screen to collect an item)

You'll also understand fundamental concepts of programming that will transfer to other areas

About This Lesson

This lesson includes a series of step-by-step code examples

Download the example set from my GitHub:
[_helloworld_00_intro_to_game_programming.zip](#)

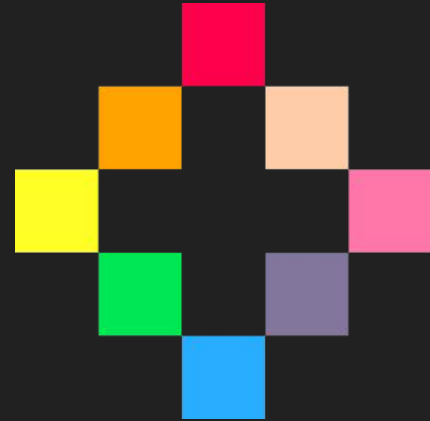
Code Examples

Download the full set:
[_helloworld_00_intro_to_game_programming.zip](#)

1. [intro_01_hello_world.p8](#) Your first PICO-8 program
2. [intro_02_coordinate_plane.p8](#) Understanding PICO-8's x,y coordinate system
3. [intro_03_text.p8](#) Positioning text on the screen
4. [intro_04_color.p8](#) Setting text color
5. [intro_05_layers.p8](#) Understanding stacking order
6. [intro_06_sprites.p8](#) Displaying sprites in your game
7. [intro_07_game_loop.p8](#) Understanding the PICO-8 program structure
8. [intro_08_variables.p8](#) Using values that can change over time
9. [intro_09_move_player.p8](#) Detecting and responding to key input
10. [intro_10_functions.p8](#) Organizing your code
11. [intro_11_animation.p8](#) Adding visual effects to graphics
12. [intro_12_collection.p8](#) Using collision detection to collect an item

About PICO-8

pico-8-edu.com



About PICO-8



PICO-8 is an **all-in-one game engine** that includes:

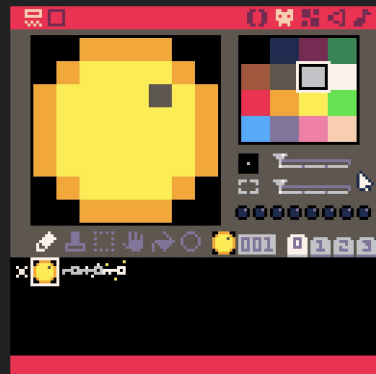
- A **code** editor
- A **graphics** editor
- A **map** editor
- A **sound** editor
- A **music** editor

```
0 1 2 3 4 + 0 W N S < > J
-- RUNS ONCE AT START
-- VARIABLES, OBJECTS
FUNCTION _INIT()
  MAKE_PLAYER() -- TAB 1

-- *** COLLECTION VARIABLES
KEYS = 0 -- ITEM COUNT
COLLECTED = FALSE

-- KEY VARIABLES
KEY = 2 -- SPRITE NUMBER
TIMER = 0 -- ANIMATION TIMER

-- *** WE NEED TO KNOW THE
-- KEY'S X,Y POSITION TO
-- DETECT IF THE PLAYER
-- IS TOUCHING THE KEY
KEYX= 116 -- *** X POSITION
KEYY= 60 -- *** Y POSITION
LINE 29759 19878192 =
```



About PICO-8



PICO-8 is a game engine built around *limitations*

- Limited number of sprites (graphics)
- Limited amount of code
- Limited map size
- Limited colors, sounds

About PICO-8



PICO-8 is a game engine built around **limitations**

- While *not necessarily the best choice for larger games*, its simplicity makes it a **good choice** for:
 - **Educational exercises**
 - **Small games**
 - **Prototyping**



Celeste was originally prototyped in PICO-8

About PICO-8



Embrace your limitations!

- Think of them as *direction*
- Constraints can keep you focused and help you prioritize what's most important
- Sometimes they can even inspire you

About PICO-8



- We'll be using the free, education version of the engine, which runs in a Web browser

Go to pico-8-edu.com

Using the PICO-8 Editor



Using the PICO-8 Editor



// Made by **lexaloffle** & co



Start creating using the free Web editor

- From this screen, click the play button

Using the PICO-8 Editor



- You'll see a command line interface for entering commands
- Hit **Esc** to swap between this screen and the editor panels

```
PICO-8+
PICO-8 0.2.68
+ EDUCATION EDITION
(C) 2014-24 LEXALOFFLE GAMES LLP

USING TEMPORARY DISK

TYPE HELP FOR HELP

> ■
```

Using the PICO-8 Editor



- If you type **HELP** and press Enter/Return, you'll see a list of commands
- Hit **Esc** to swap between this screen and the editor panels

Note that you'll automatically type in capital letters

```
> HELP
PICO-8 EDUCATION EDITION

COMMANDS:

INSTALL_DEMOS      LS
LOAD <FILENAME>   SAVE <FILENAME>
RUN (OR CTRL-R)   REBOOT
CD <DIRNAME>       MKDIR <DIRNAME>
CD ..              TO GO UP A DIRECTORY

HELP <TOPIC>
GFX DATA AUDIO SYSTEM MATH LUA

CTRL-U IN CODE EDITOR FOR HELP
ON THE KEYWORD UNDER THE CURSOR

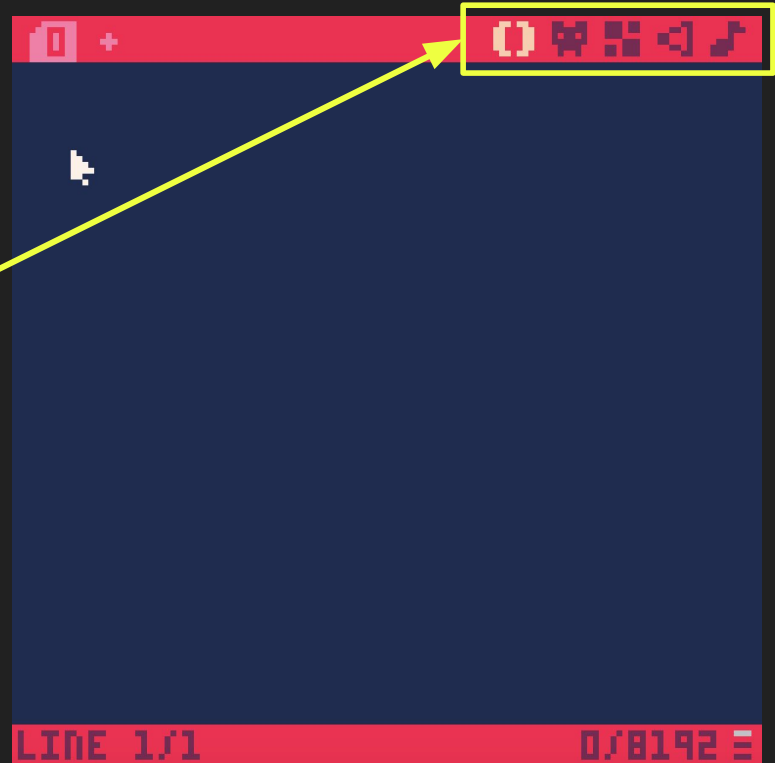
PRESS ESC TO TOGGLE EDITOR VIEW

> ■
```

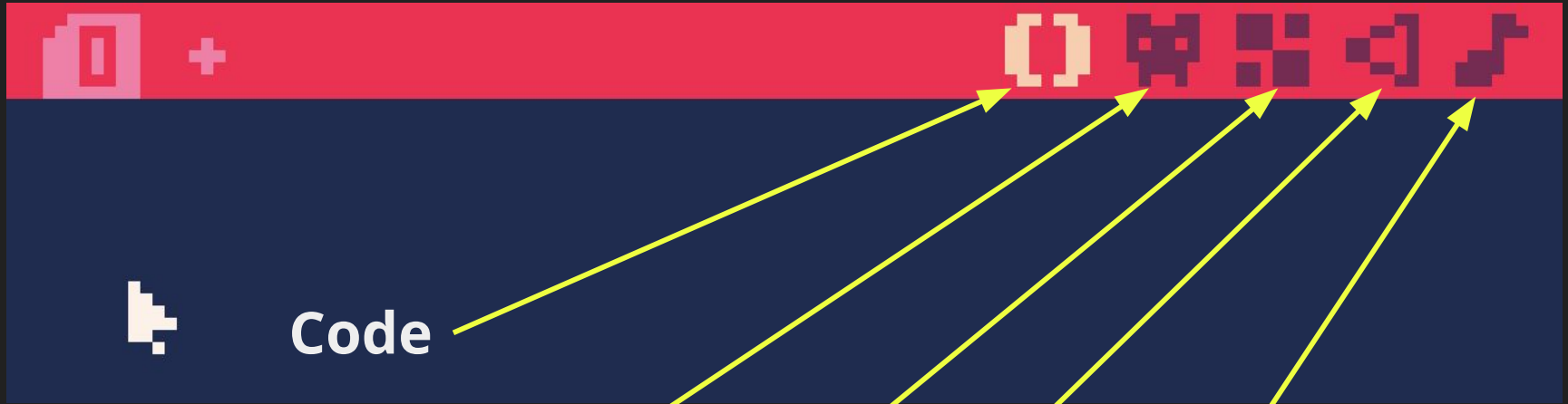
Using the PICO-8 Editor



- Inside the editor, you'll begin on the code-editing screen
- Use the **top-right navigation** to switch to the sprite, map, and sound editors



Using the PICO-8 Editor



Code

Sprites

Map

Sound

Music

Using the PICO-8 Editor



PICO-8 has a code editor for writing your code

```
0 1 2 3 4 5 + ( ) % < >
-- PLAYER
FUNCTION MAKE_PLAYER()
  PLAYER = {} -- PLAYER OBJECT
  PLAYER.SP=64

  -- X,Y TILE COORDS, NOT PIXELS
  PLAYER.X=5
  PLAYER.Y=7

  PLAYER.FLIP_X=FALSE
  PLAYER.FLIP_Y=FALSE
  PLAYER.FACING="DOWN"
END -- END MAKE_PLAYER()

FUNCTION MOVE_PLAYER()

  -- LEFT ARROW
  IF STMP(0) THEN

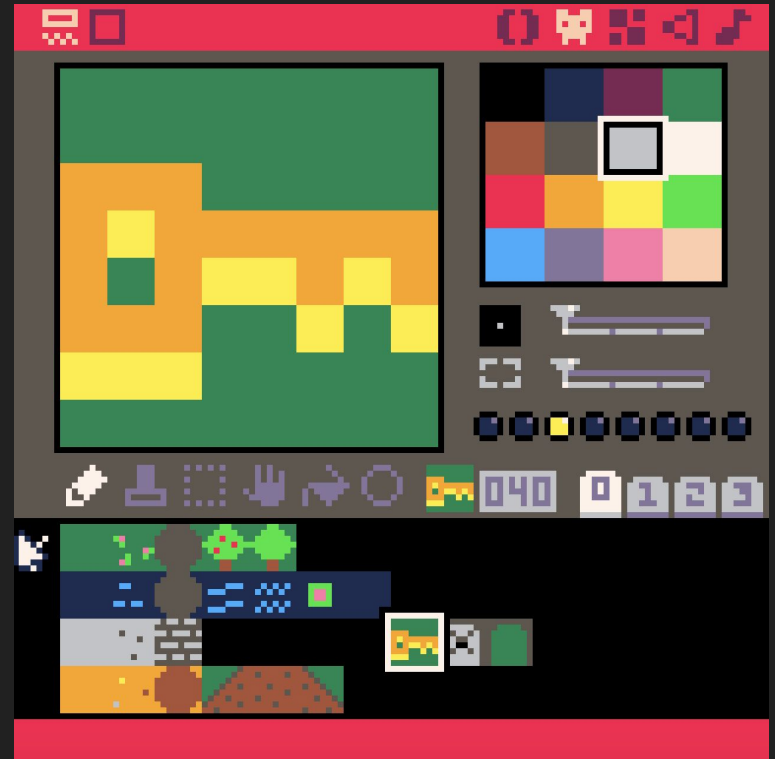
LINE 1/93 428/8192
```

Using the PICO-8 Editor



PICO-8 has a sprite editor for drawing graphics

You must draw all graphics in the editor; no uploading image files



Using the PICO-8 Editor



PICO-8 has a map editor for creating your game world

- The size is 1024 x 512 px
 - (8 screens x 4 screens)
- Each screen is 16 x 16 tiles or 128 x 128 px
 - (each tile is 8 x 8 px)



Using the PICO-8 Editor



PICO-8 has an audio editor for creating sound effects

All audio must be created in the engine; no file uploads

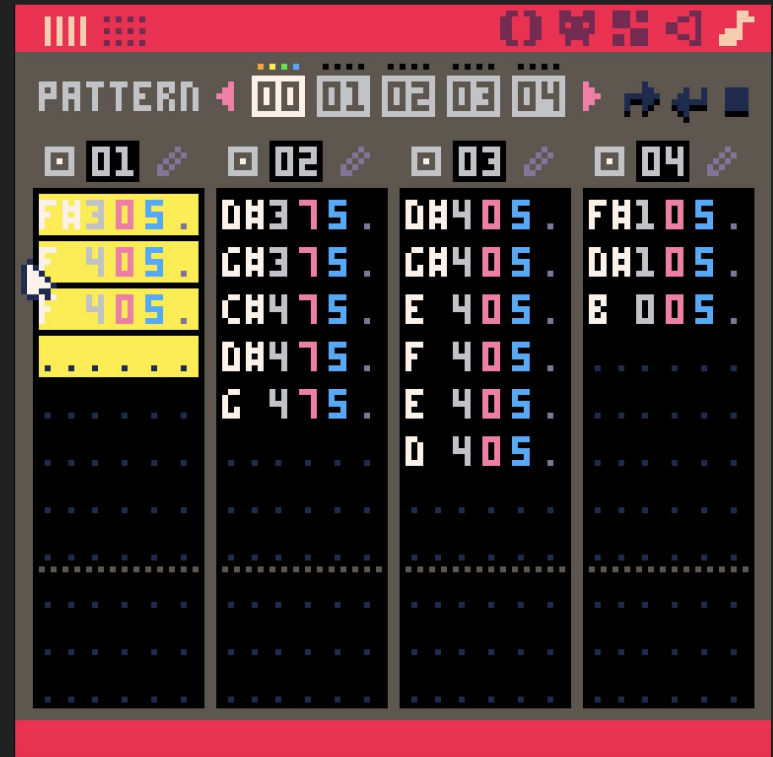


Using the PICO-8 Editor



PICO-8 has a music editor for creating chiptunes

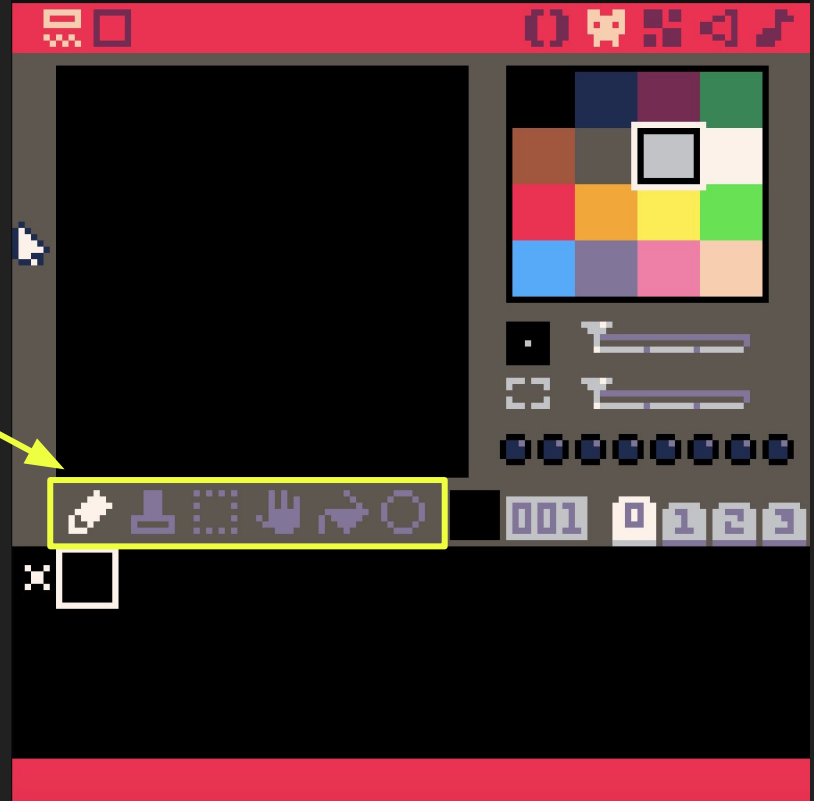
All audio must be created in the engine; no file uploads



Drawing Sprites

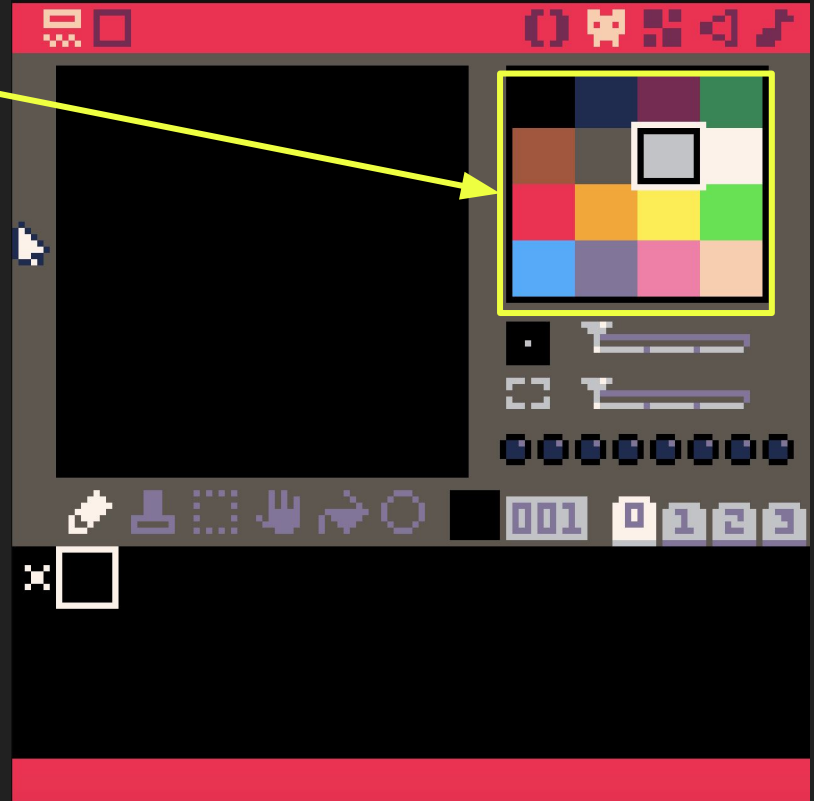
Drawing Sprites

- In the sprite editor, you have a few simple tools for drawing pixel art
- By default, each sprite is 8 x 8 pixels



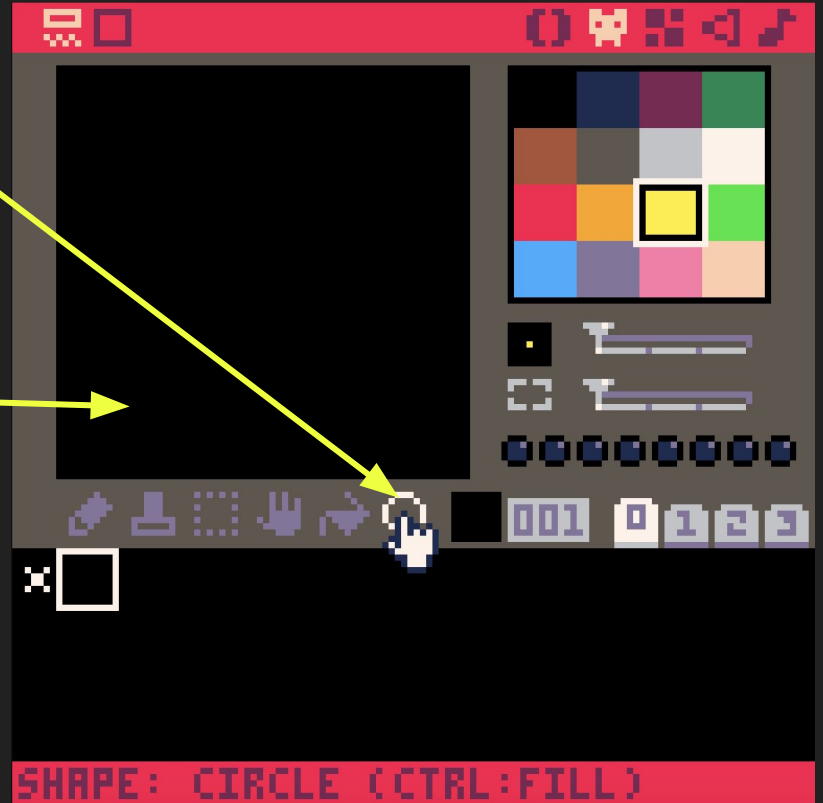
Drawing Sprites

- Select a color here



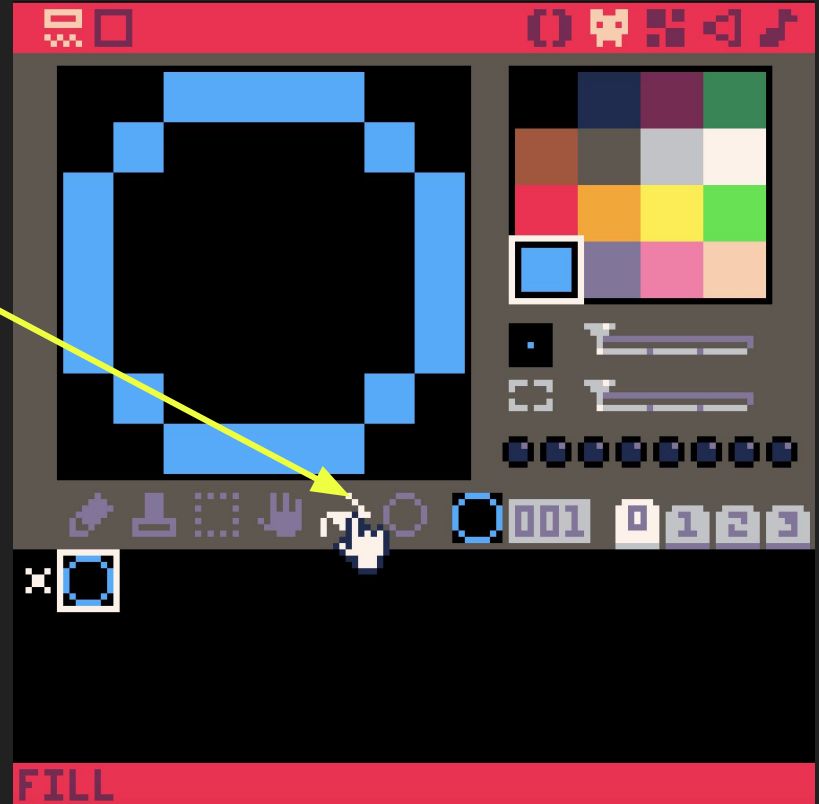
Drawing Sprites

- Click the Circle Tool to select it
- Then click and drag inside the canvas to draw a circle
- Hold **CTRL** to fill with the selected color



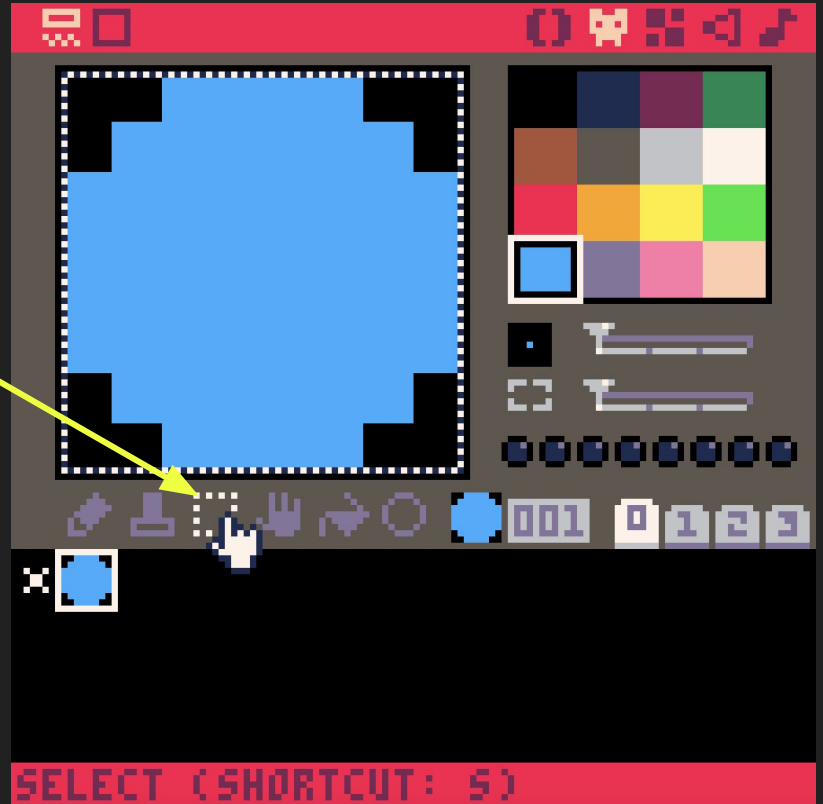
Drawing Sprites

- You can also fill an area using the Fill Tool



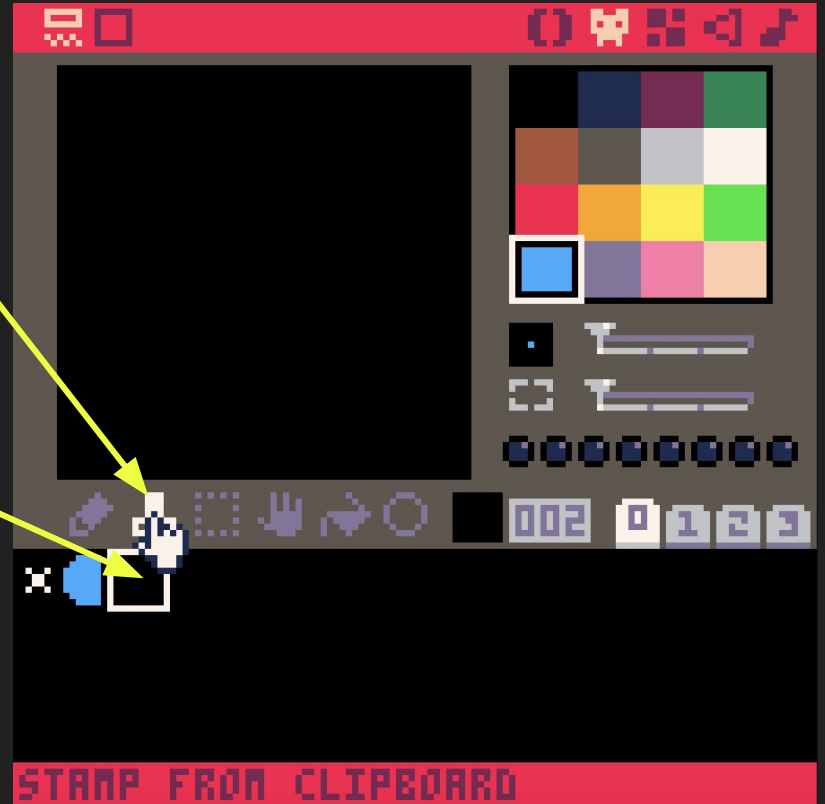
Drawing Sprites

- You can copy a sprite (or a portion of one) to your clipboard using the Select Tool and pressing **CTRL C**
- *Even on a Mac, the shortcut is **CTRL**, not **CMD***



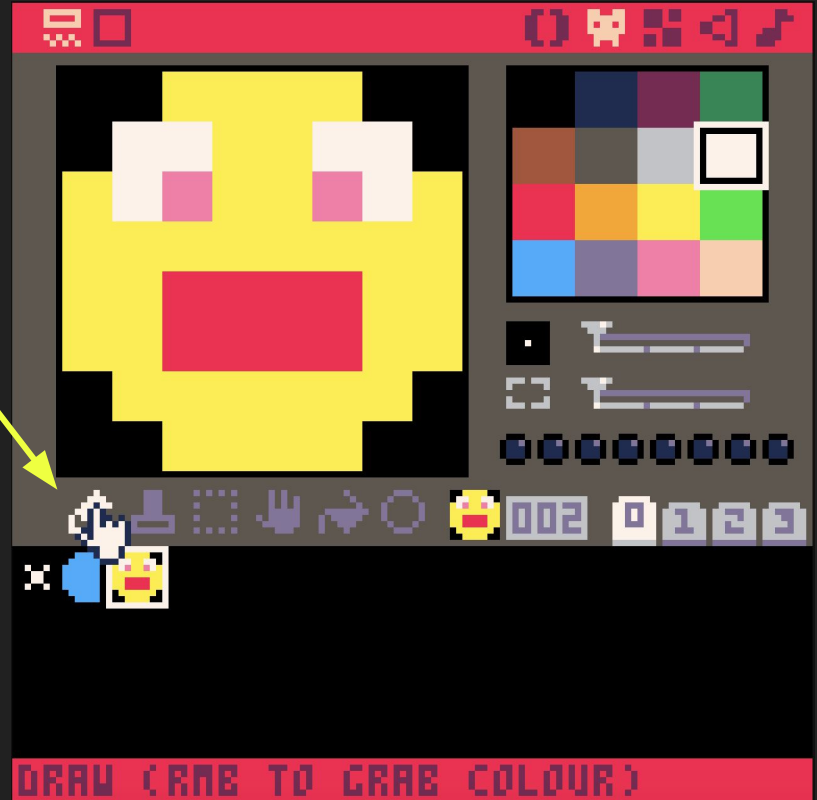
Drawing Sprites

- Use the Stamp Tool to paste what's on your clipboard (or use **CTRL V**)
- Switch to a different sprite slot below the canvas to paste into a new sprite



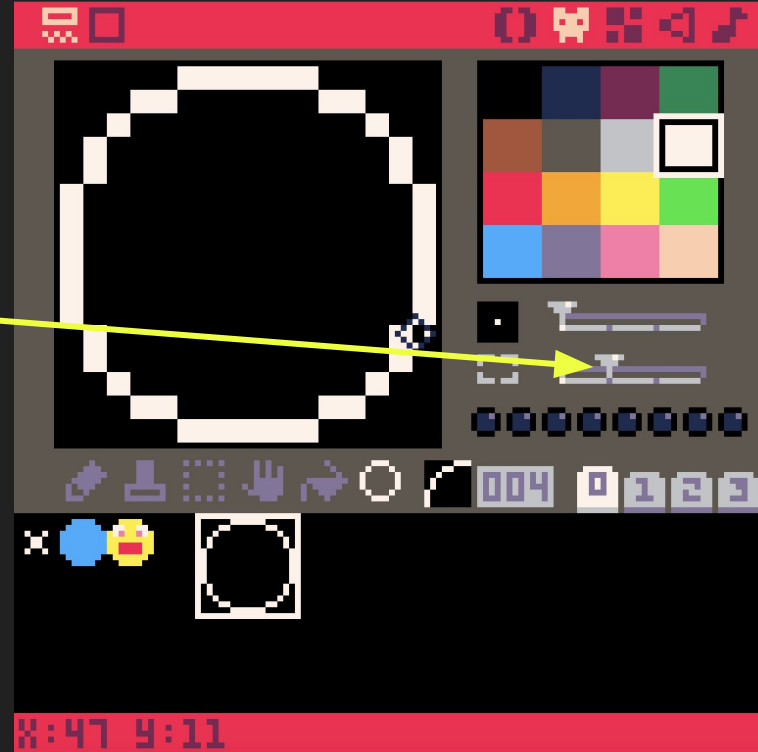
Drawing Sprites

- Use the Draw Tool to draw individual pixels with the selected color



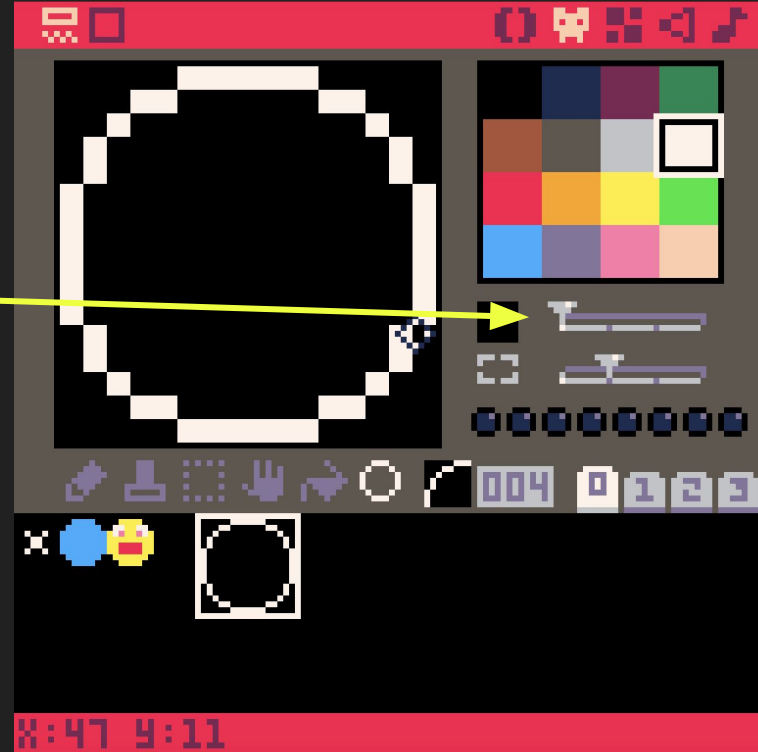
Drawing Sprites

- Use this slider to change the size of your canvas
- This is a 16x16 pixel circle
- You can also make 32 or 64 pixel sprites



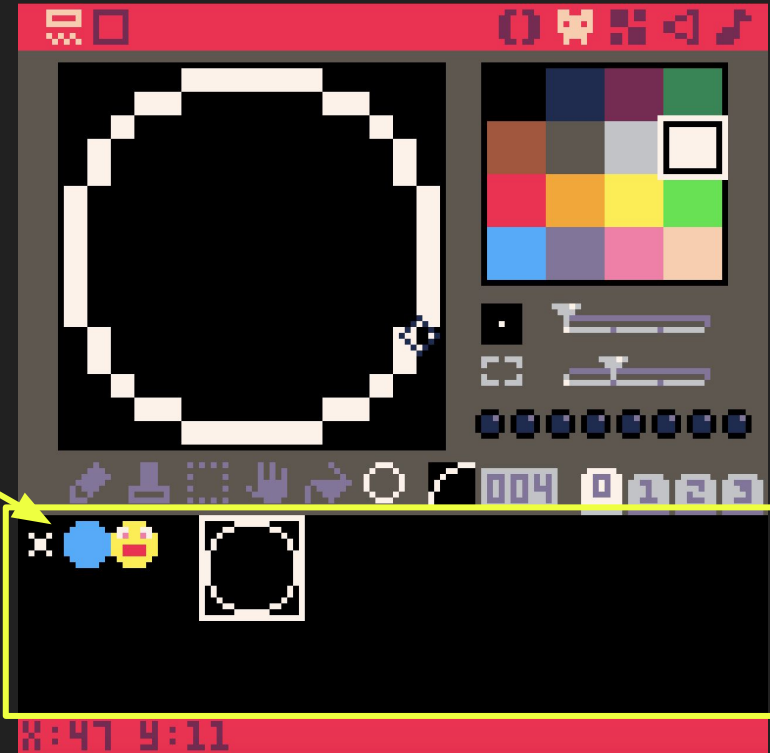
Drawing Sprites

- Use this slider to change the size of your brush



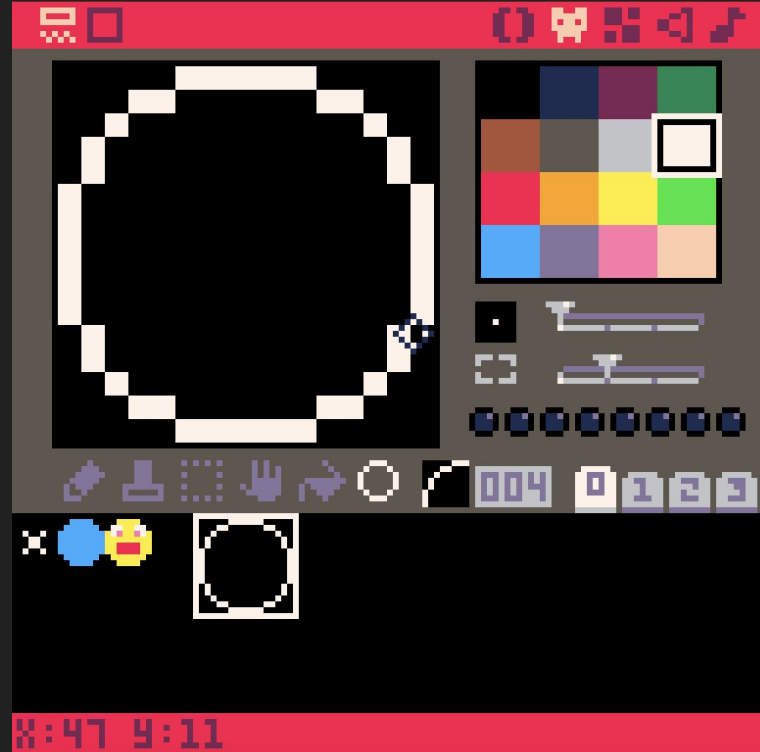
Drawing Sprites

- All sprites you draw will occupy tiles on the **sprite sheet**



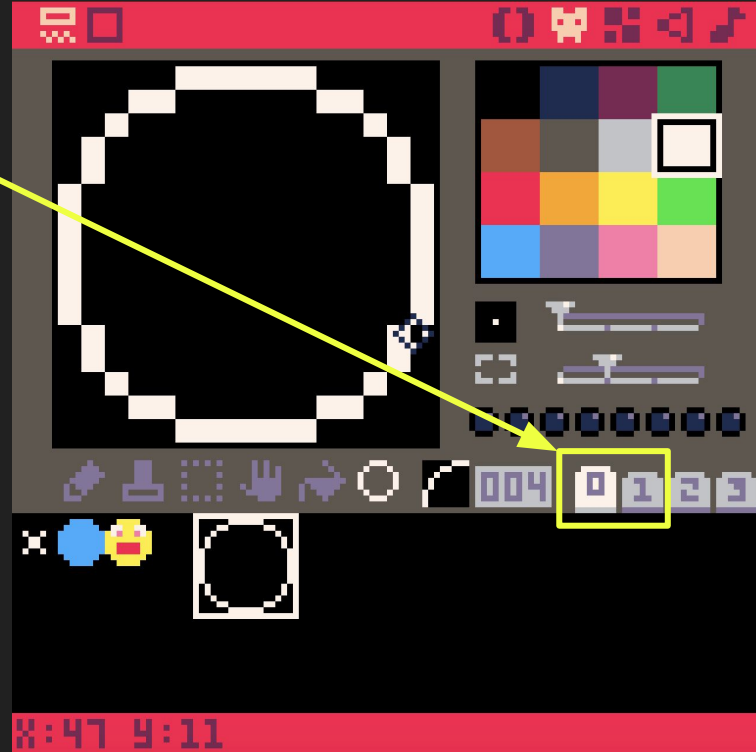
Drawing Sprites

- You have a limited amount of space in your sprite sheet, so larger sprites means fewer sprites

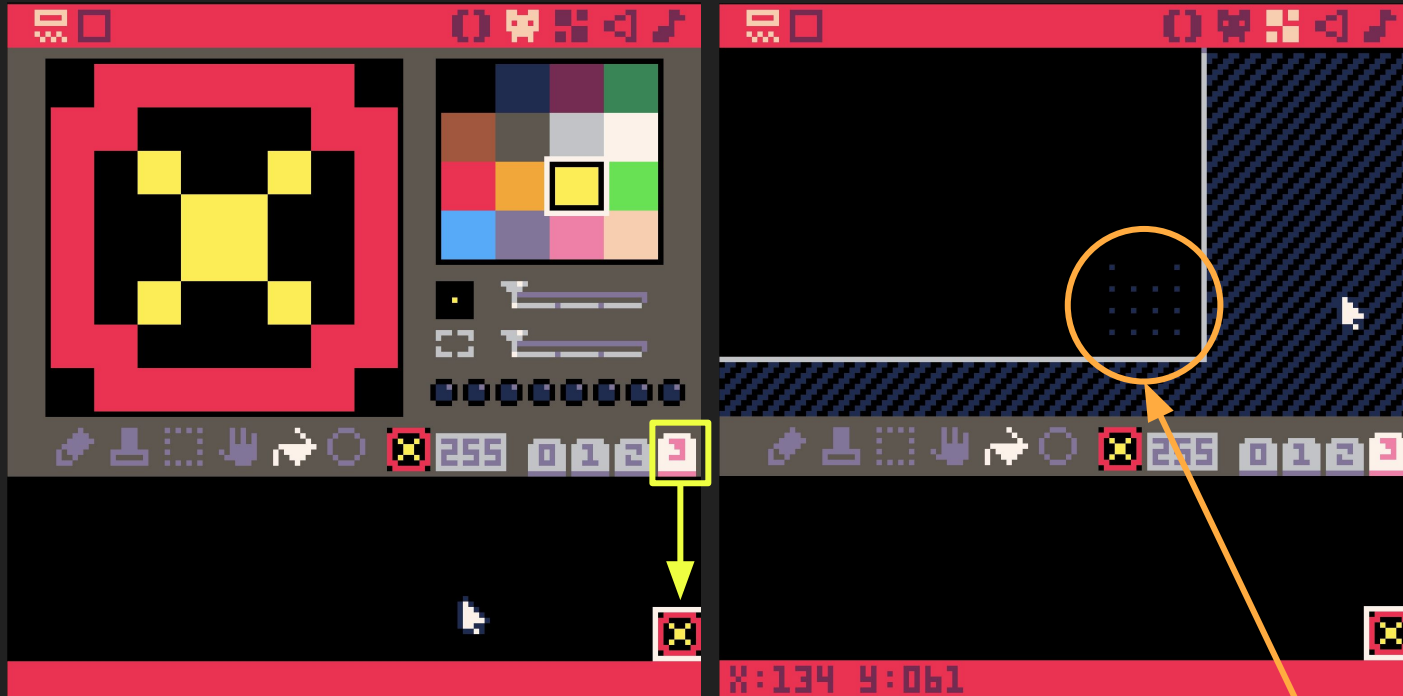


Drawing Sprites

- You have 4 tabs (labeled 0, 1, 2, 3) for drawing sprites
- But it's *strongly recommended to only use Tabs 0 and 1*, because Tabs 2 and 3 share memory with the map



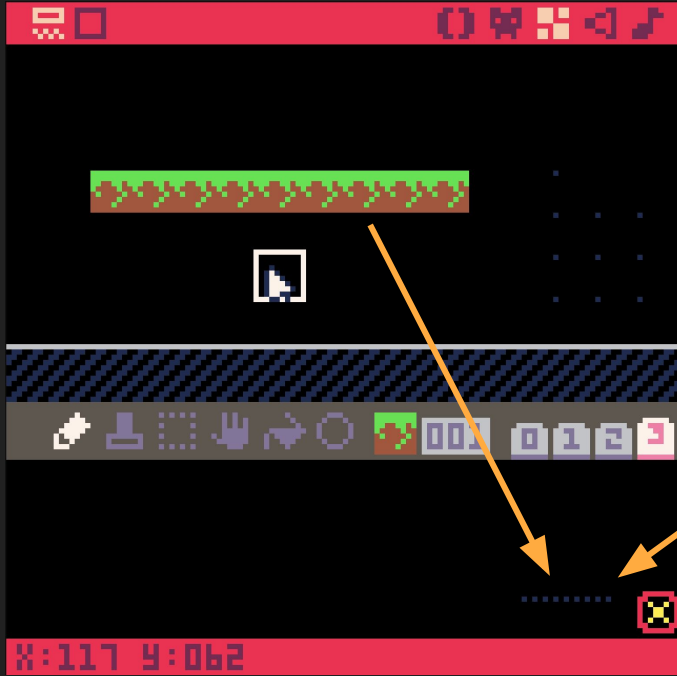
Drawing Sprites



If I draw a sprite on the very last spot on Tab 3 of the sprite sheet, you'll see the corresponding location in the map editor get corrupted



Drawing Sprites

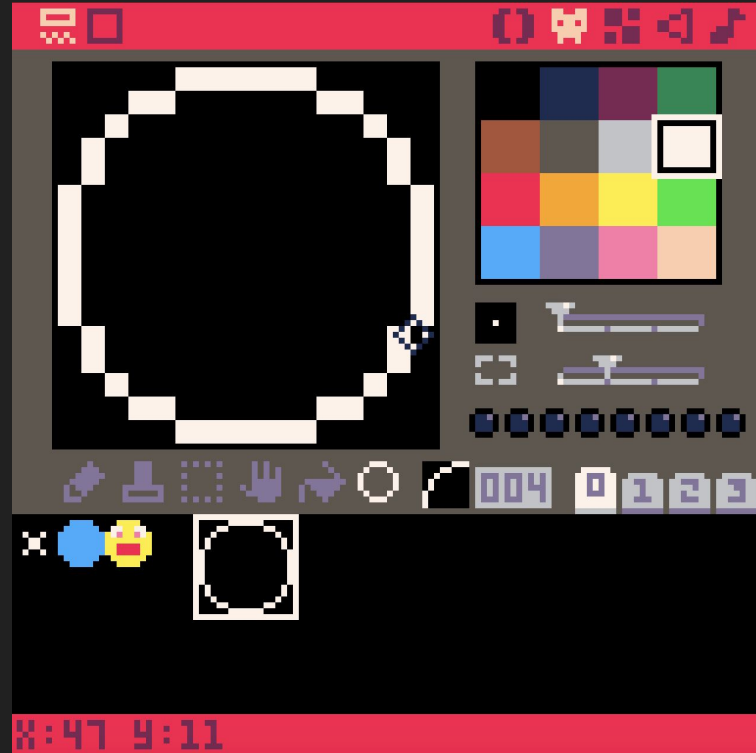


Likewise, if I draw map tiles in the lower half of the map, the corresponding location in the sprite sheet (somewhere on Tabs 2 and 3) will get corrupted



Drawing Sprites

- If your game does not require a map, you could use all 4 tabs to draw sprites
- Just be aware that the map and sprite editors share some memory



Saving Your Work

Saving Your Work

- Press **CTRL S** to save your work to the browser window
- But be aware that **refreshing your window will erase the data saved in the browser**

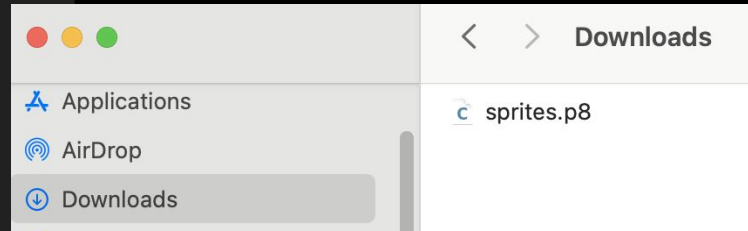


Saving Your Work

- Hit **Esc** and type the **SAVE** command to download your file
- You can load a file from your computer

I recommend saving or backing up your work to Google Drive, so you can easily download the files anywhere

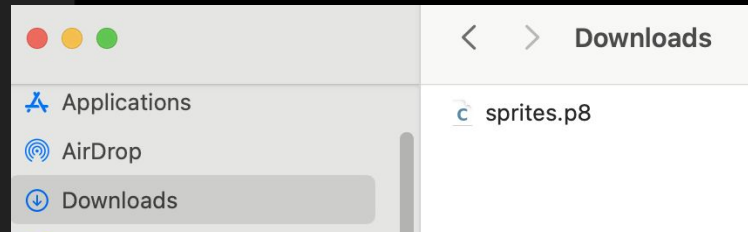
```
PICO-8+  
PICO-8 0.2.68  
+ EDUCATION EDITION  
(C) 2014-24 LEXALOFFLE GAMES LLP  
  
USING TEMPORARY DISK  
TYPE HELP FOR HELP  
  
> SAVE SPRITES.P8  
SAVED SPRITES.P8  
> ■
```



Saving Your Work

- You can provide a filename and extension after the command **SAVE**
- For example:
SAVE MYGAME
- *PICO-8 files use the .P8 extension*
- *You'll type in all caps by default*
- Press **Enter/Return** to perform the command

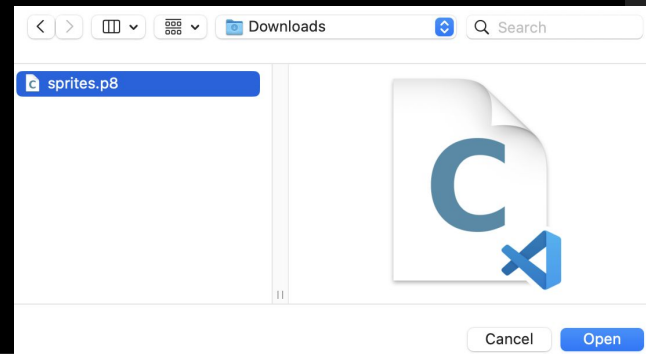
```
PICO-8+  
PICO-8 0.2.68  
+ EDUCATION EDITION  
(C) 2014-24 LEXALOFFLE GAMES LLP  
  
USING TEMPORARY DISK  
TYPE HELP FOR HELP  
  
> SAVE SPRITES.P8  
SAVED SPRITES.P8  
? █
```



Loading a Saved P8 File

- Once you've saved, you can load a .P8 file using the **LOAD** command
- You'll be asked to browse for the file

```
PICO-8   
PICO-8 0.2.6B  
+ EDUCATION EDITION  
(C) 2014-24 LEXALOFFLE GAMES LLP  
  
USING TEMPORARY DISK  
TYPE HELP FOR HELP  
  
> LOAD
```

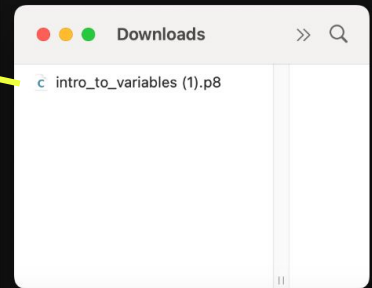


Loading a Saved P8 File

You can also drag the file into the PICO-8 window from your desktop

```
PICO-8  
PICO-8 0.2.6B  
+ EDUCATION EDITION  
(C) 2014-24 LEXALOFFLE GAMES LLP  
USING TEMPORARY DISK  
TYPE HELP FOR HELP  
LOADED INTRO_TO_VARIABLES (1).P8  
(243 CHARS)  
> ■
```

// Made by [lexaloffle](#) & co



Loading a Saved P8 File

- When you see a message that the file was loaded, you can press **Esc** to return to the editor and resume your work

```
PICO-8+  
PICO-8 0.2.68  
+ EDUCATION EDITION  
(C) 2014-24 LEXALOFFLE GAMES LLP  
  
USING TEMPORARY DISK  
TYPE HELP FOR HELP  
  
> LOAD  
LOADED SPRITES.P8 (0 CHARS)  
> ■
```

Loading a Saved P8 File

- *If you're using the desktop version of the software, use the **FOLDER** command to go to the location your computer where PICO-8 saves files*

Coding in PICO-8

Download Example Files:

[_helloworld_00_intro_to_game_programming.zip](#)

Coding in PICO-8



- PICO-8 uses the Lua programming language
- It's a bit lightweight, but it's **comparable to other programming languages used in game development** (and software development in general) – *everything you learn will transfer to other types of programming*

Download Demo File: [intro_01_hello_world.p8](#)

Coding in PICO-8

- A tradition when learning a new programming language is to begin by printing the words ***HELLO WORLD*** on the screen



```
HELLO WORLD!  
> ■
```

Download Demo File: [intro_01_hello_world.p8](#)

Coding in PICO-8

We can use PICO-8's `print()` function to do this

1. Type ***PRINT()***
2. Inside the parentheses, type ***"HELLO WORLD"*** (include the quotations)

*You'll type
in all caps
automatically*



```
PRINT('HELLO WORLD!')
```

```
PICO-8+  
PICO-8 0.2.7  
* EDUCATION EDITION  
(C) 2014-25 LEXALOFFLE GAMES LLP  
LINE 1/1 USING TEMPORARY DISK  
TYPE HELP FOR HELP  
>  
HELLO WORLD!  
>
```

Download Demo File: [intro_01_hello_world.p8](#)

Coding in PICO-8

- If you'd like to hide the rest of the command line, type **CLS()** to clear the screen before printing your text



```
HELLO WORLD!  
^ [red square]  
  
CLS()  
PRINT("HELLO WORLD!")
```

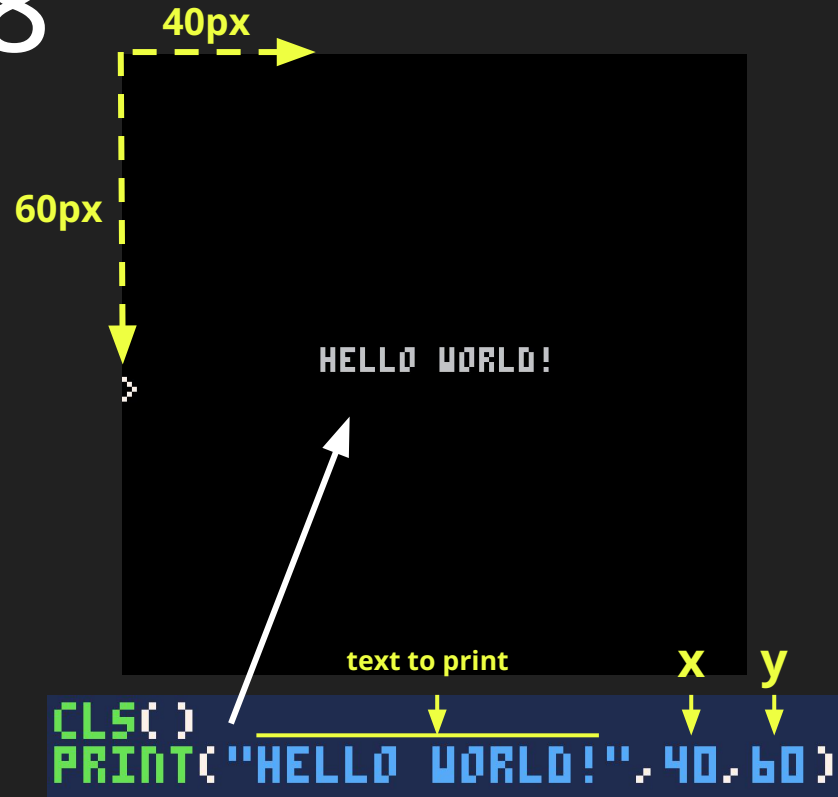
The image shows a terminal window with a black background. The text "HELLO WORLD!" is displayed in white, pixelated font. Below it, a red square and a cursor are visible. A yellow arrow points from the "PRINT("HELLO WORLD!")" line in the code block below to the "HELLO WORLD!" text in the terminal.

print() is also useful for displaying a game HUD

Download Demo File: [intro_01_hello_world.p8](#)

Coding in PICO-8

- We can add values after the quotes in our `print()` function, separated by commas, to set the position of the text
- Here, **40** is the **X** coordinate and **60** is the **Y** coordinate

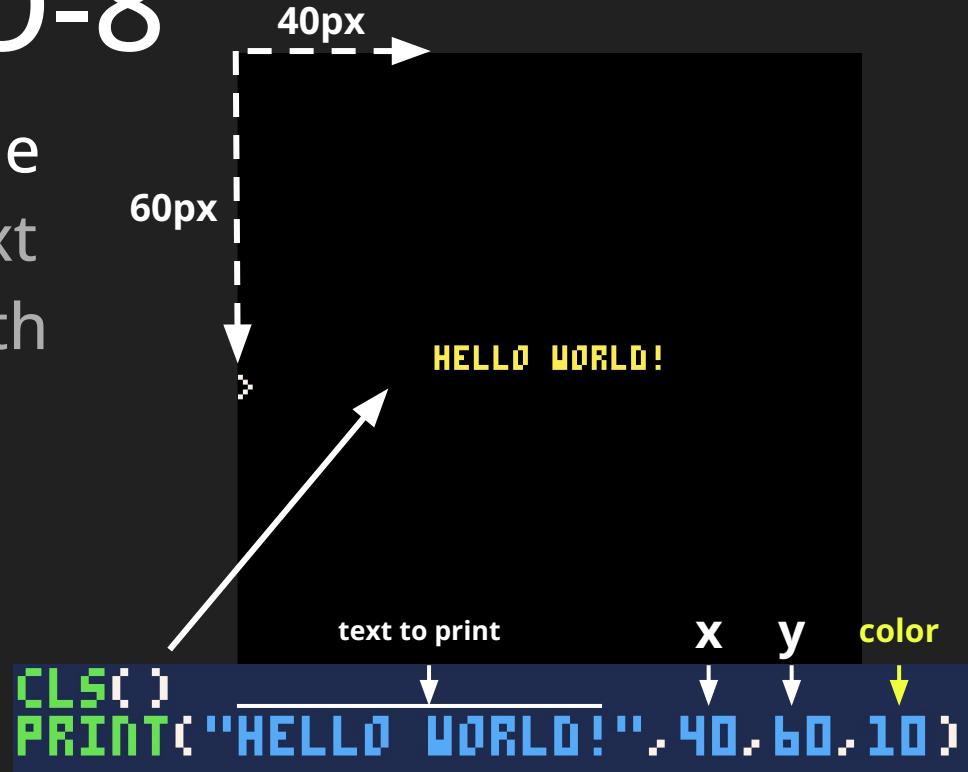


Download Demo File: [intro_02_coordinate_plane.p8](#)

Coding in PICO-8

- We can add another value to set the **color** of the text
- Here, **10** corresponds with the color **yellow**

0	1	2	3
4	5	6	7
8	9	10	11
12	13	14	15



Download Demo Files: [intro_03_text.p8](#) | [intro_04_color.p8](#)

Coding in PICO-8

- Each of the 16 available colors in PICO-8 corresponds with a number
- Refer to the [PICO-8 Cheat Sheet](#)

0	1	2	3
4	5	6	7
8	9	10	11
12	13	14	15

```
CLS()  
PRINT("HELLO WORLD!", 40, 60, 10)
```

color
↓


Download Demo Files: [intro_03_text.p8](#) | [intro_04_color.p8](#)

Displaying Sprites in Your Game

Download Demo File: [intro_06_sprites.p8](#)

Displaying Sprites in Your Game

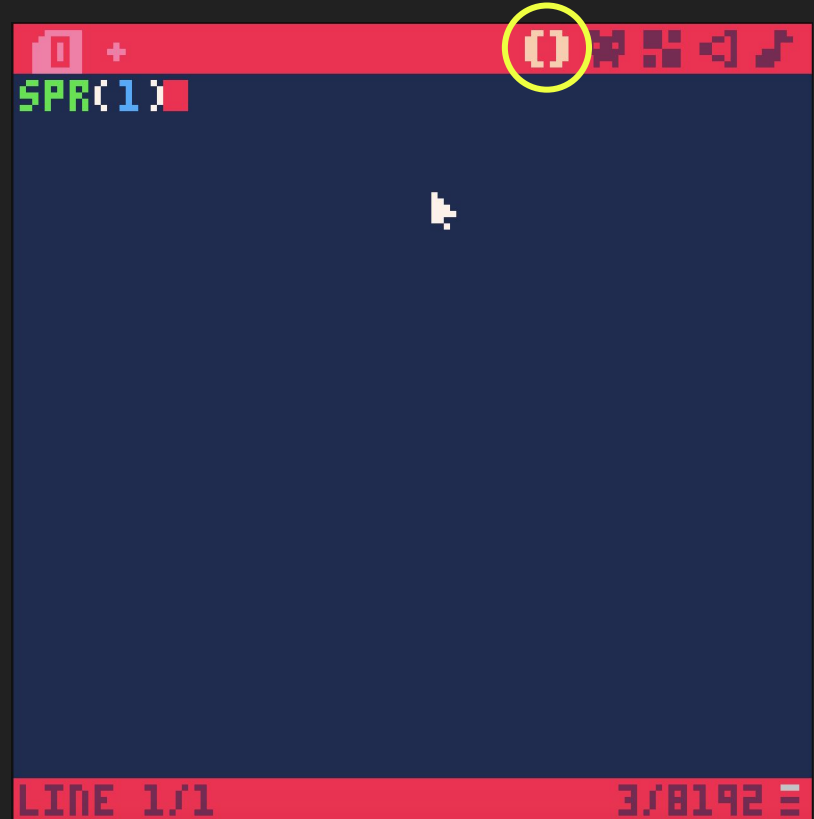
- In the code editor, we can type `spr()` to display a sprite in our game
- `spr()` is a *function*
- A *function* is a programming concept for a set of instructions for the computer to execute



The screenshot shows a code editor interface with a dark blue background. At the top, there is a red toolbar containing several icons. A yellow circle highlights the icon representing a function call, which is a pair of parentheses with a small 'f' inside. Below the toolbar, the text `SPR(1)` is displayed in a monospaced font. The bottom of the editor has a red status bar with the text `LINE 1/1` on the left and `3/8192` on the right.

Displaying Sprites in Your Game

- A function is comprised of related lines of code
- You can write your own functions
- The PICO-8 engine has **many predefined functions** you can use, like **print()** and **spr()**



Displaying Sprites in Your Game

- We need to tell the computer *which* sprite to draw
- Each sprite in our sprite sheet has a number associated with it
- We can type the number 1 inside the parentheses – **spr(1)** to tell the program to draw sprite number 1



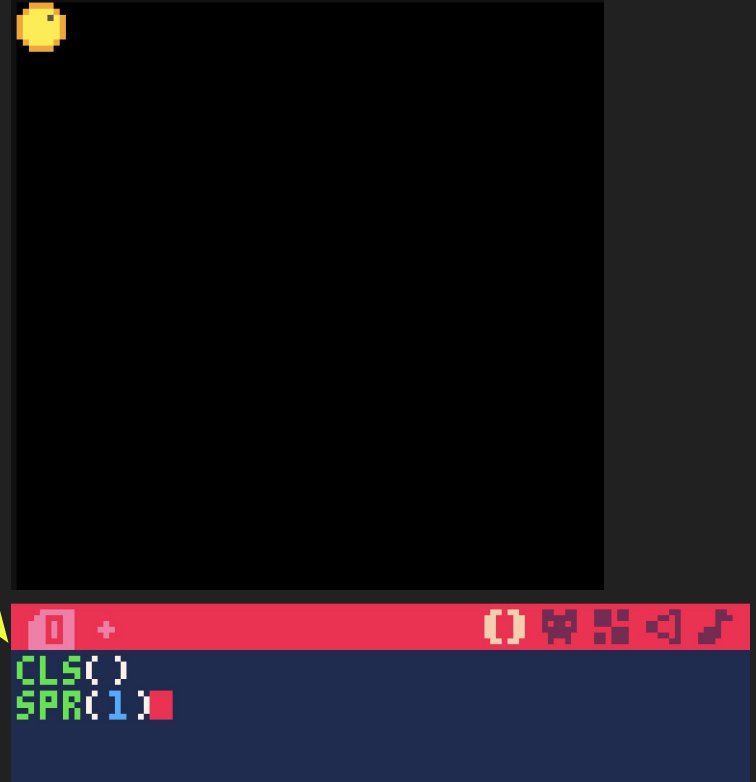
Displaying Sprites in Your Game

- Press **CTRL R** (or hit **Esc** and use the **RUN** command) to run the game
- Our sprite is drawn at the top left of the screen by default
- Also, it's drawn on top of our command line



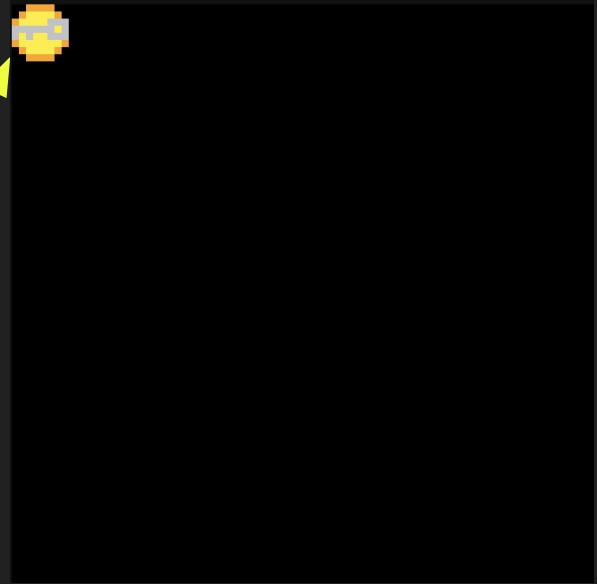
Displaying Sprites in Your Game

- We can hide the command line by typing `cls()` before we type `spr(1)`
- `cls()` is a function that clears the screen



Displaying Sprites in Your Game

- Notice what happens if I try to draw sprite 2 after sprite 1
- *Sprite 2 (the key) is drawn over sprite 1 (the player) because both are being drawn in the same location*



```
CLS()
SPR(1)
SPR(2)
```

Displaying Sprites in Your Game

- We can add other values to the `spr()` function to tell the program *where* to draw each sprite on the screen



Displaying Sprites in Your Game

- The `spr()` function can be given values inside the parentheses to specify the sprite's position
- *These values must be given in the proper order*



Displaying Sprites in Your Game

- 1st value: sprite #
- 2nd value: x coordinate
- 3rd value: y coordinate



There are other values we can provide, but these 3 will be enough for now



in: Reference, API



Spr



EDIT



```
spr( n, [x,] [y,] [w,] [h,] [flip_x,] [flip_y] )
```

Draws a sprite, or a range of sprites, on the screen.

n

The sprite number. When drawing a range of sprites, this is the upper-left corner.

x

The x coordinate (pixels). The default is 0.

y

The y coordinate (pixels). The default is 0.

You can look up any PICO-8 function on the [PICO-8 Wiki](#), and it will show you the exact order of the values that function can use

in: [Reference](#), [API](#)

Spr



EDIT



```
spr( n, [x,] [y,] [w,] [h,] [flip_x,] [flip_y] )
```

Draws a sprite, or a range of sprites, on the screen.

n

The sprite number. When drawing a range of sprites, this is the upper-left corner.

x

The x coordinate (pixels). The default is 0.

y

The y coordinate (pixels). The default is 0.

Values with [square brackets]
around them are optional values

in: [Reference](#), [API](#)

Spr



EDIT



```
spr( n, [x,] [y,] [w,] [h,] [flip_x,] [flip_y] )
```

Draws a sprite, or a range of sprites, on the screen.

n

The sprite number. When drawing a range of sprites, this is the upper-left corner.

x

The x coordinate (pixels). The default is 0.

y

The y coordinate (pixels). The default is 0.

The wiki also explains what each value means and what its default value is

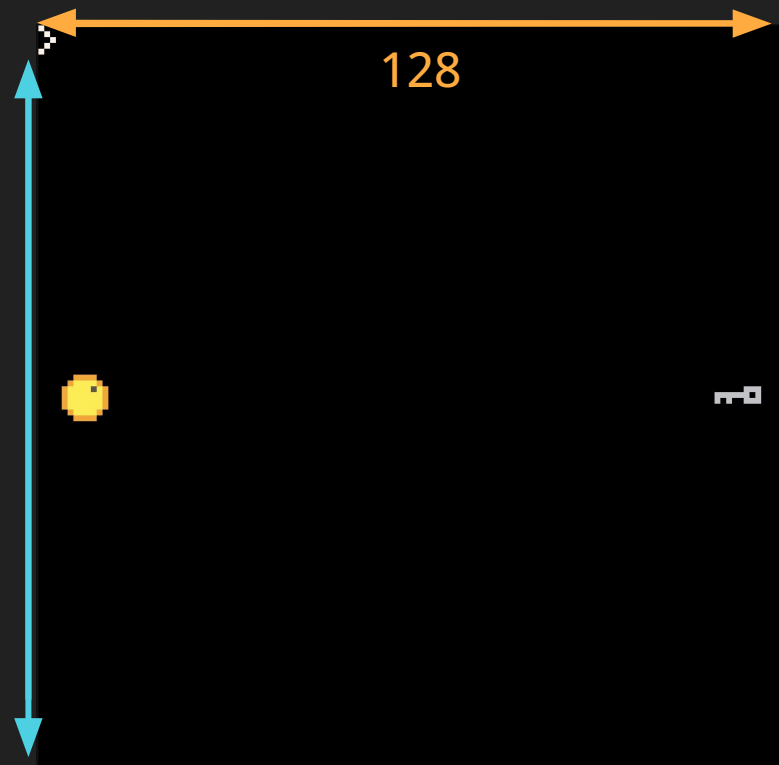
The PICO-8 Coordinate Plane

Download Demo File: [intro_02_coordinate_plane.p8](#)

Coordinate Plane

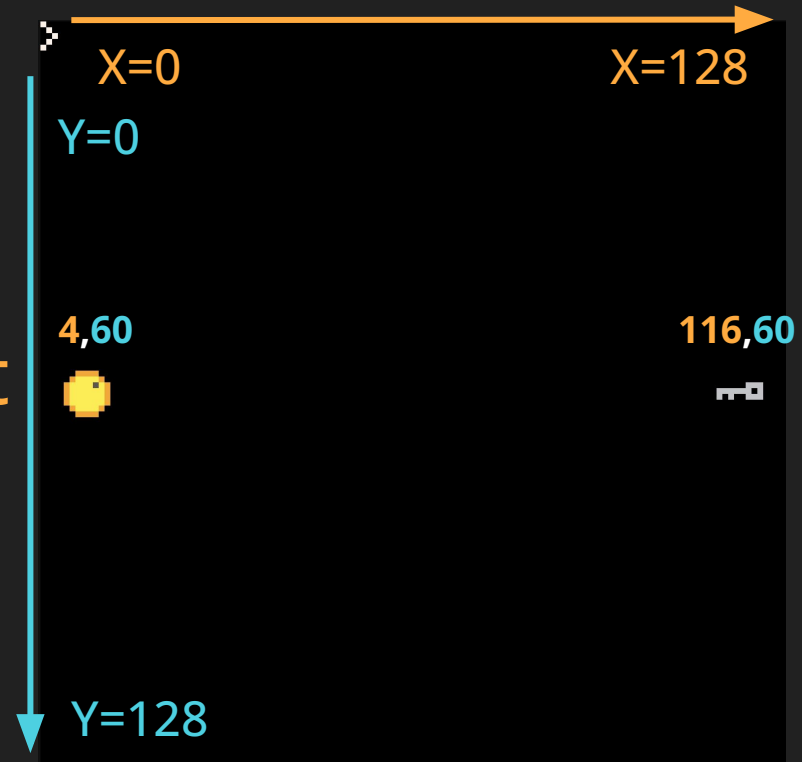
- The PICO-8 game screen is **128 pixels square**

128



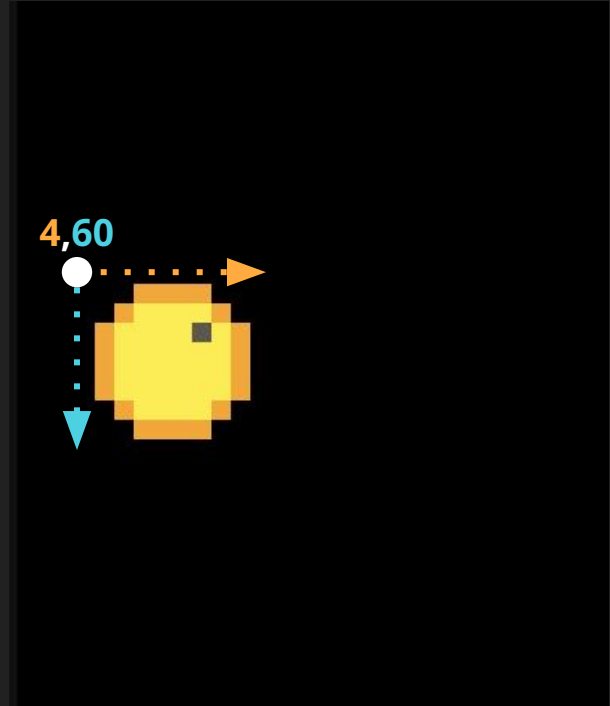
Coordinate Plane

- The X,Y coordinate plane is drawn from **left to right** and **top to bottom**
- ***This means higher Y values are lower on the screen***



Coordinate Plane

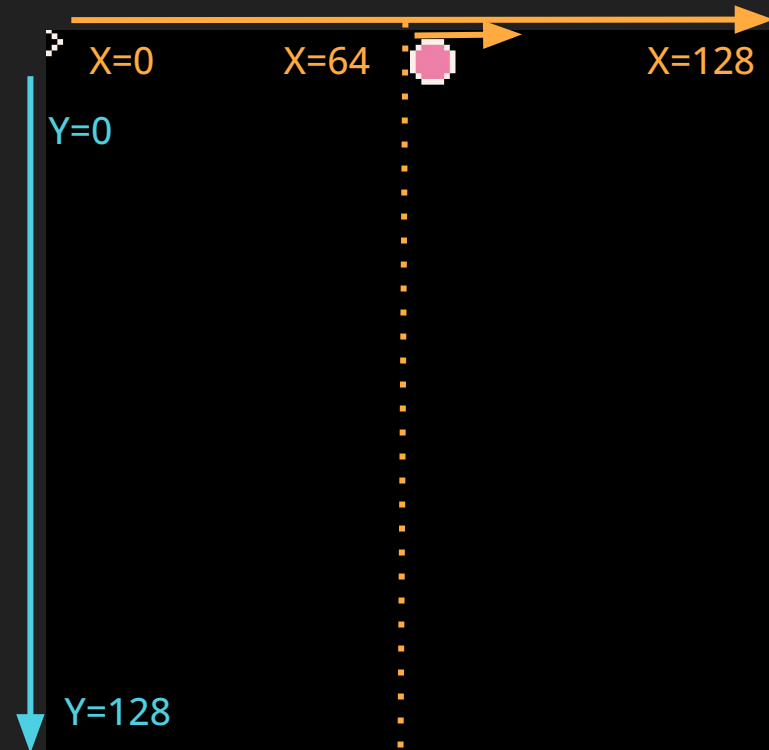
- *Graphics (such as text and sprites) are drawn from the top-left corner*
- Meaning the X,Y coordinates you assign an object coincide with its top-left corner



sprite # x y
↓ ↓ ↓
SPR(1, 4, 60)

Coordinate Plane

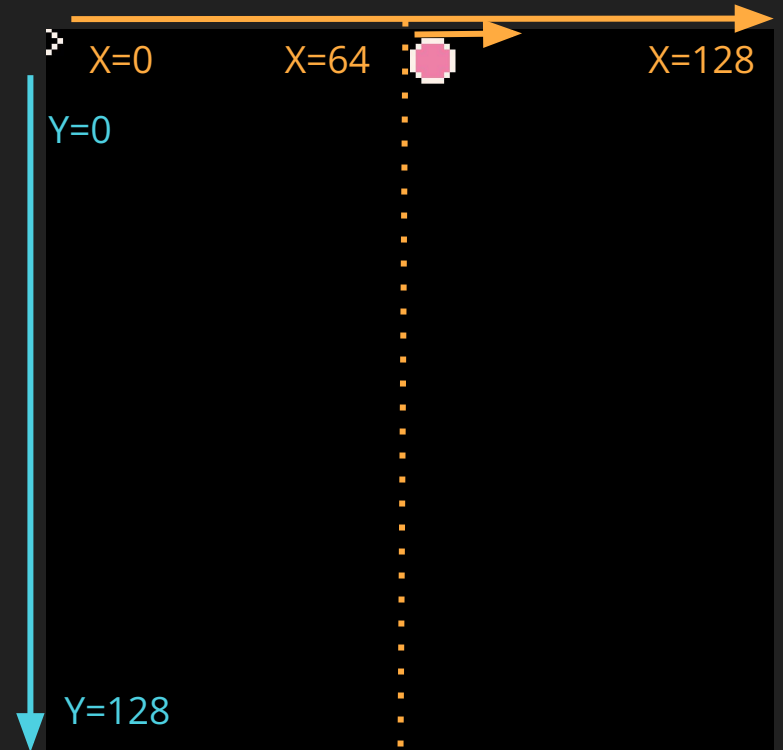
- Because sprites are drawn from the top left, *setting the x value to half of the screen width ($128/2=64$) results in the sprite being slightly off-center to the right*



```
CLS()
SPR(1,64,2)
```

Coordinate Plane

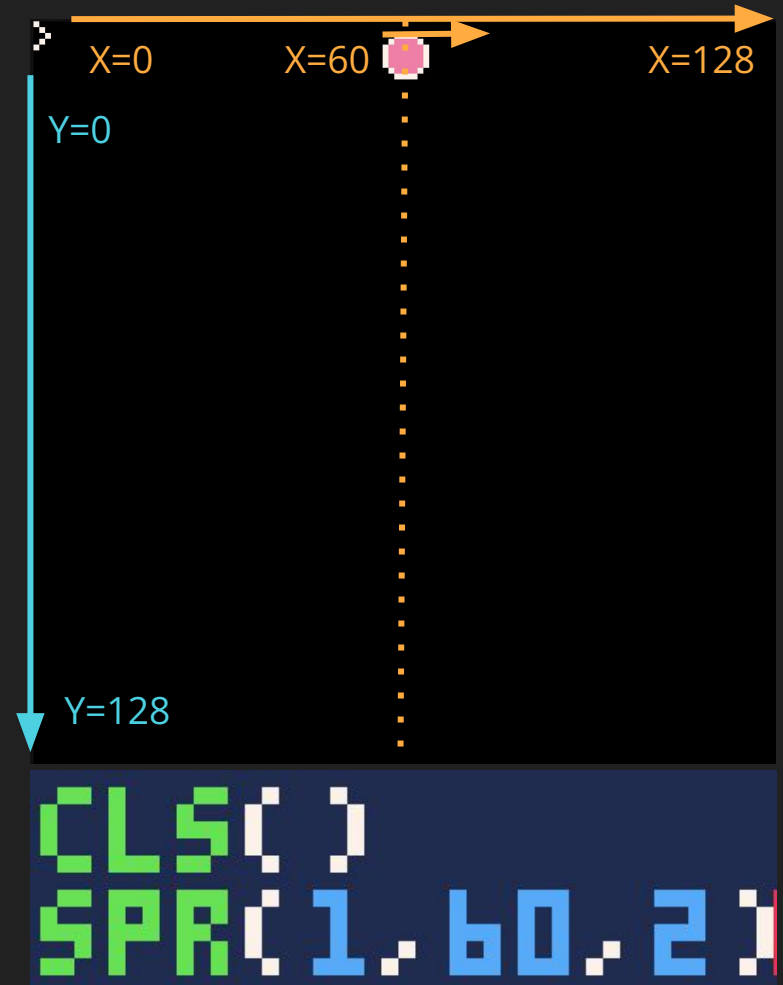
- When trying to center a sprite, you must account for half its width or height because of the top-left origin



```
CLS()
SPR(1, 64, 2)
```

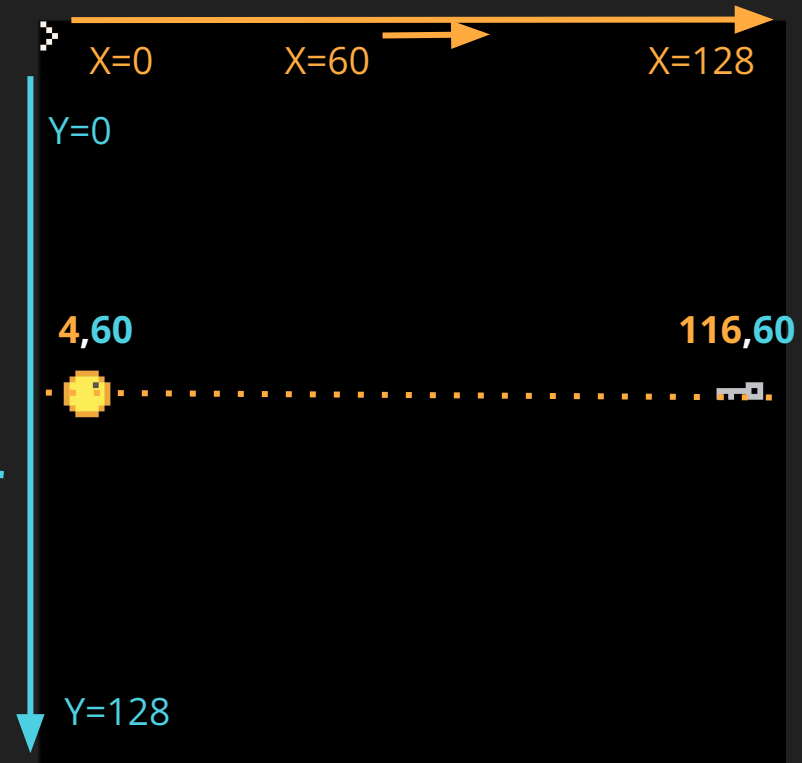
Coordinate Plane

- When trying to center a sprite, you must account for half its width or height because of the top-left origin
- $64 - (8/2) = 64 - 4 = 60$



Coordinate Plane

- Likewise, a **Y** value of **60** (for an 8px sprite) instead of 64 will **center the sprite vertically** on the screen
- $64 - (8/2) = 64 - 4 = 60$



sprite #	x	y
↓	↓	↓
<code>SPR(1, 4, 60)</code>		

Next, we'll want to get
these sprites **moving**
around the screen and
responding to player
input

Before we can move our
sprites in the game, **we
need to understand the
way PICO-8 programs
are structured**

The PICO-8 Program Structure

Download Example File: [intro_07_game_loop.p8](#)

The PICO-8 Program Structure

- Programs often consist of sets of instructions called **functions**
- Some functions in PICO-8 have already been created for us – these are the keywords that turn green when you type them, like **cls()** and **spr()**

```
CLS() -- CLEAR THE SCREEN

-- HUD
RECTFILL(0,0,24,8,1)
PRINT("♥ ♥ ♥",1,2,8)

-- TEXT, X, Y, COLOR
--PRINT("YOU DIED",46,62,8)

-- DECLARE VARIABLES
PLYRX = 10
TREEX = 110

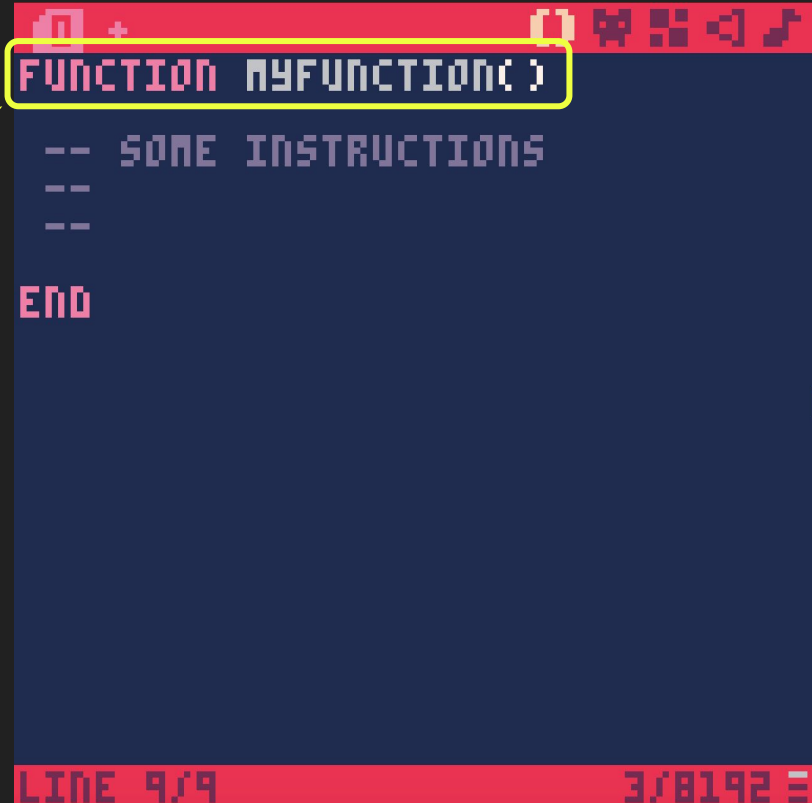
-- SPRITE NUMBER, X, Y
SPR(1,PLYRX,118) -- PLAYER

SPR(17,TREEX,112,2,2) -- TREE

LINE 1/20 33/8192
```

The PICO-8 Program Structure

- You can create your own functions using the keyword **function**
- Follow this with a name and a pair of parentheses (*the name should not contain any spaces, though you can use underscores*)



The screenshot shows a PICO-8 editor window with a dark blue background and a red header bar. The code is displayed in a monospaced font. The first line is `FUNCTION MYFUNCTION()`, which is highlighted with a yellow box and has a yellow arrow pointing to it from the text on the left. The following lines are `-- SOME INSTRUCTIONS`, `--`, `--`, and `END`. The status bar at the bottom shows `LINE 9/9` on the left and `3/8192` on the right.

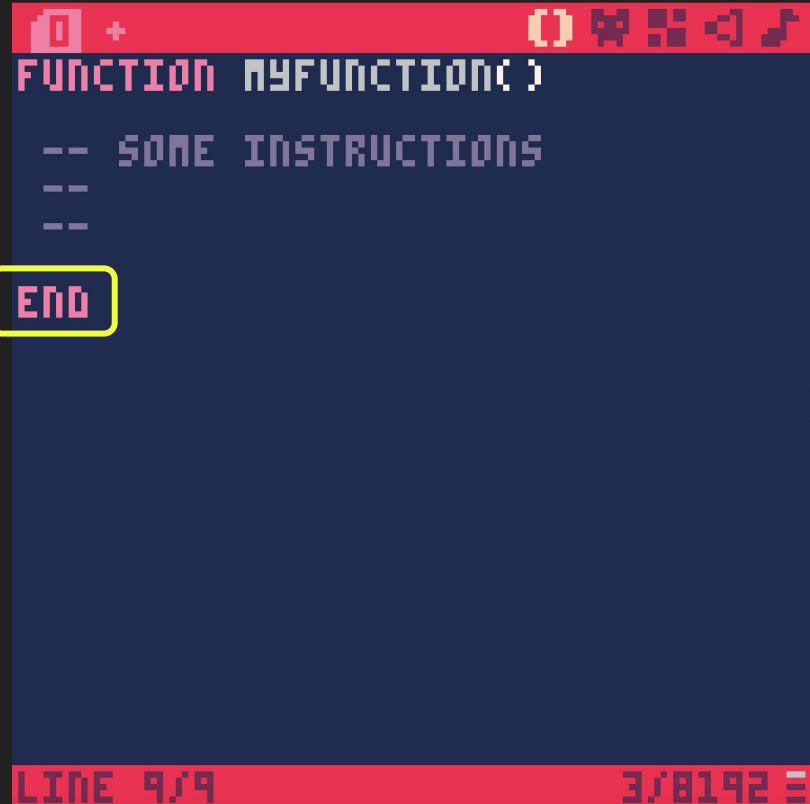
```
FUNCTION MYFUNCTION()  
  -- SOME INSTRUCTIONS  
  --  
  --  
END
```

LINE 9/9 3/8192

The PICO-8 Program Structure

- All functions must be “**closed**” – do this using the keyword **end**
- Put all the instructions – the code that the function should execute – between the **function** line and the **end** line

*The Lua programming language uses **end** to close functions; other languages use different syntax, such as curly brackets { }*



```
FUNCTION MYFUNCTION()
  -- SOME INSTRUCTIONS
  --
  --
END
```

LINE 9/9 3/8192

The PICO-8 Program Structure

- There are some special function names that PICO-8 will recognize
- These function names are `_init()`, `_update()`, and `_draw()`
- *These three functions comprise the core structure of your PICO-8 program, called the “game loop”*

```

-- RUNS ONCE
-- USE TO SET INITIAL CONDITIONS
FUNCTION _INIT()
END

-- RUNS IN A LOOP 30X/SECOND
-- USE FOR INPUT, CALCULATIONS
FUNCTION _UPDATE()
END

-- RUNS IN A LOOP 30X/SECOND
-- USE TO DISPLAY GRAPHICS
FUNCTION _DRAW()
END

LINE 19/19          9/8192
```

The PICO-8 Program Structure

- **_init()** Runs once at the start
Use for setting initial conditions
Defining variables & objects

- **_update()** Loops 30x per second
Use for input & calculations

- **_draw()** Loops 30x per second
Use to draw graphics

Once we have our
game loop set up, we
can make our sprites
move using **variables**

Using Variables

Download Example File: [intro_08_variables.p8](#)

Using Variables

- *If we only use fixed numbers to position our sprites, they'll never be able to move from those places*
- This practice is called *“hard-coding”* (not advised)



```
-- DRAW SPRITE NUMBER 1 (PLYR)
-- AT POSITION X=4, Y=60
SPR(1,4,60)

-- DRAW SPRITE NUMBER 2 (KEY)
-- AT POSITION X=116, Y=60
SPR(2,116,60)
```

Using Variables

- We can use *variables* to represent numbers or other types of *values that can change over time*

```
FUNCTION _INIT()
  n=1
  x=60
  y=2
END
```

Set the variable value at the start of the game

```
FUNCTION _UPDATE()
  y=y+2
END
```

Increase the value every frame (30x per second)

```
FUNCTION _DRAW()
  CLS()
  SPR(n, x, y)
END
```

Draw the sprite at whatever y position the value equals at this frame

Using Variables

- We can set our initial variable values in `_init()`

```
FUNCTION _INIT()  
  n=1  
  x=60  
  y=2  
END
```

- Then we can change those values in `_update()`

```
FUNCTION _UPDATE()  
  y=y+2  
END
```

- And apply those values in `_draw()`

```
FUNCTION _DRAW()  
  CLS()  
  SPR(n,x,y)  
END
```

Using Variables



This code results in a ball moving down the screen

```
FUNCTION _INIT()
    n=1
    x=60
    y=2
END

FUNCTION _UPDATE()
    y=y+2
END

FUNCTION _DRAW()
    CLS()
    SPR(n,x,y)
END
```

How the Game Loop Affects Variable Values

Variables and the Game Loop

- `_init()` only runs *once*, as soon as the game starts
- This is where you define the **starting value for each of your variables**
- If **variable values** need to **change**, that will be done in `_update()`

```
FUNCTION _INIT()  
  n=1  
  x=60  
  y=2  
END
```

```
FUNCTION _UPDATE()  
  y=y+2  
END
```

```
FUNCTION _DRAW()  
  CLS()  
  SPR(n,x,y)  
END
```

Variables and the Game Loop

- `_update()` and `_draw()` both **run in a loop**, 30 times per second (or once every *1/30th of a second*)

```
FUNCTION _INIT()
    n=1
    x=60
    y=2
END
```

```
FUNCTION _UPDATE()
    y=y+2
END
```

```
FUNCTION _DRAW()
    CLS()
    SPR(n,x,y)
END
```

Variables and the Game Loop

Frame	y
0	2
1	4
2	6
3	8

At frame 0, y is what it's set at in `_init()`, or 2

```
FUNCTION _INIT()
    n=1
    x=60
    y=2
END

FUNCTION _UPDATE()
    y=y+2
END

FUNCTION _DRAW()
    CLS()
    SPR(n,x,y)
END
```

Variables and the Game Loop

Frame	y
0	2
1	4
2	6
3	8

Because `_update()` runs continuously, the value of `y` increases each frame by the amount specified in the code (2px)

```
FUNCTION _INIT()
    n=1
    x=60
    y=2
END

FUNCTION _UPDATE()
    y=y+2
END

FUNCTION _DRAW()
    CLS()
    SPR(n,x,y)
END
```

Variables and the Game Loop

Frame	y
0	2
1	4
2	6
3	8
30 (1 second)	62

After 1 second (30 frames), the ball will have moved 60 pixels beyond its initial position (from 2 to 62)

```
FUNCTION _INIT()
    n=1
    x=60
    y=2
END

FUNCTION _UPDATE()
    y=y+2
END

FUNCTION _DRAW()
    CLS()
    SPR(n,x,y)
END
```



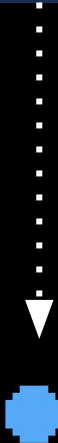
Variables and the Game Loop

- It's important to begin the `_draw()` block with `cls()` to clear the screen
- This resets the screen each frame



```
FUNCTION _DRAW()  
  CLS()  
  SPR(N,X,Y)  
END
```

```
FUNCTION _DRAW()  
  CLS()  
  SPR(n, X, Y)  
END
```



```
FUNCTION _DRAW()  
  SPR(n, X, Y)  
END
```



*Without **cls()**,
the ball at its
previous position
is not wiped from
the screen,
resulting in this
effect*



Variables and the Game Loop

- It helps to think through what is happening each frame
- *The code executes in the order it is written, and it does this each frame*

```
FUNCTION _DRAW()  
  CLS()  
  SPR(N,X,Y)  
END
```

Variables and the Game Loop

Frame	Effect
1 (Line 1 of _draw)	clear the screen
1 (Line 2 of _draw)	draw the ball
2 (Line 1 of _draw)	clear the screen
2 (Line 2 of _draw)	draw the ball
3 (Line 1 of _draw)	clear the screen
3 (Line 2 of _draw)	draw the ball

And so on . . .

```
FUNCTION _DRAW()  
  CLS()  
  SPR(N,X,Y)  
END
```

Variables and the Game Loop

Frame	Effect
1 (Line 1 of <code>_draw</code>)	clear the screen
1 (Line 2 of <code>_draw</code>)	draw the ball at <code>y=4</code>
2 (Line 1 of <code>_draw</code>)	clear the screen
2 (Line 2 of <code>_draw</code>)	draw the ball at <code>y=6</code>
3 (Line 1 of <code>_draw</code>)	clear the screen
3 (Line 2 of <code>_draw</code>)	draw the ball at <code>y=8</code>

```
FUNCTION _UPDATE()
    y=y+2
END
FUNCTION _DRAW()
    CLS()
    SPR(n,x,y)
END
```

Even though the `spr()` code in `_draw()` isn't changing, the ball is being drawn in a different position because the value of `y` is being changed in `_update`, and the updated value is being used in `_draw()`

Variables and the Game Loop

- `_update()` is where the value of `y` is changed
- Whatever the current value of `y` is, that's the value being fed into the `spr()` function in `_draw()` – *this is what creates motion*

```
FUNCTION _UPDATE()  
  y=y+2  
END  
  
FUNCTION _DRAW()  
  CLS()  
  SPR(n,x,y)  
END
```

A diagram illustrating the flow of data between two functions. A yellow box highlights the line 'y=y+2' in the '_UPDATE()' function. A yellow arrow originates from this box and points to the 'y' parameter in the 'SPR(n,x,y)' call within the '_DRAW()' function, showing that the updated value of 'y' is passed to the drawing function.

Rules for Using Variables

Rules for Using Variables

- Variables must be “**declared**” before they can be used
- When we type **x=60** in **_init()**, we are **declaring** a variable named **x** and assigning it a value of **60**

```
FUNCTION _INIT()
  n=1
  x=60
  y=2
END

FUNCTION _UPDATE()
  y=y+2
END

FUNCTION _DRAW()
  CLS()
  SPR(n,x,y)
END
```

Rules for Using Variables

- If I fail to declare the variable **y**, and then try to change its value, I will get an **error**

```
FUNCTION _INIT()
  n=1
  x=60
END
```

```
FUNCTION _UPDATE()
  y=y+2
END
```

```
RUNTIME ERROR LINE 7 TAB 0
y=y+2
ATTEMPT TO PERFORM ARITHMETIC ON
GLOBAL 'y' (A NIL VALUE)
IN _UPDATE LINE 7 (TAB 0)
AT LINE 0 (TAB 0)
```

The program won't recognize *y* because *it was never defined in the first place*

Rules for Using Variables

If you ever see a reference to *“a nil value”* in your error message, it's likely that you did not define the variable (or function) before trying to do something with it

```
RUNTIME ERROR LINE 7 TAB 0
y=y+2
ATTEMPT TO PERFORM ARITHMETIC ON
GLOBAL 'y' (A NIL VALUE)
IN _UPDATE LINE 7 (TAB 0)
AT LINE 0 (TAB 0)
```

```
FUNCTION _INIT()
  n=1
  x=60
END

FUNCTION _UPDATE()
  y=y+2
END
```

This is also a common error if you **change** a variable **name** in one place but not another

Rules for Using Variables

- Imagine if you were asked to explain what a ***zxcvbplkj*** is – you have never heard of this term before, so you don't recognize it
- It's the same with undefined variables in a computer program

```
RUNTIME ERROR LINE 7 TAB 0
y=y+2
ATTEMPT TO PERFORM ARITHMETIC ON
GLOBAL 'y' (A NIL VALUE)
IN _UPDATE LINE 7 (TAB 0)
AT LINE 0 (TAB 0)
```

```
FUNCTION _INIT()
  n=1
  x=60
END

FUNCTION _UPDATE()
  y=y+2
END
```

The program won't recognize *y* because *it was never defined in the first place*

Rules for Using Variables

```
FUNCTION _INIT()
  -- BALL
  BAL_N=1
  BAL_X=60
  BAL_Y=2

  -- PADDLE
  PAD_N=2
  PAD_X=60
  PAD_Y=118
END
```

There are a few rules for naming variables:

- The variable name *cannot be another recognized word like `spr` or `_draw`*
- The variable name must be **one word** and **cannot have spaces**
- Underscores **ARE** acceptable, so use these instead of spaces, or just make the variable name one unbroken word

PICO-8 allows you to use **symbols** as variable names

But many other languages require that the variable name:

- *must **NOT** contain **symbols***
- *must **NOT** begin with a **number***

Troubleshooting Errors

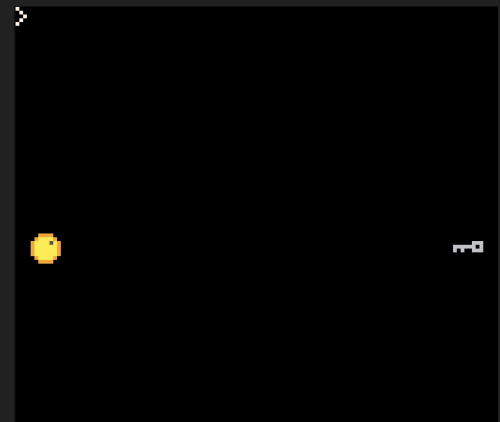
Most runtime errors are caused by simple **typos**; if you get an error, check:

- Are there any unclosed parentheses?
- Are there any missing **end** keywords?
- Are all your variables and function names spelled correctly and consistently?
- *Is the PICO-8 font disguising any typos?*

Let's use variables to
define our player
sprite's properties

Using Variables

- We can define the player's properties (*sprite number, x coordinate, y coordinate*) as variables in the `_init()` function (which runs once when the game starts)
- And then use those variables in our `spr()` function later on to refer to those values



```
FUNCTION _INIT()  
  N=1 -- SPRITE NUMBER  
  X=4 -- X COORDINATE  
  Y=60 -- Y COORDINATE  
END
```

```
FUNCTION _DRAW()  
  CLS()  
  SPR(N,X,Y) -- PLAYER  
  SPR(2,116,60) -- KEY  
END
```

Using Variables

- But we'll need variables for the key in our game too
- So we should ***name our variables for the player and the key in such a way that we can tell them apart***

If you change the name of a variable in one place (such as `_init`), you must also change the name accordingly anyplace else you use that variable (such as in `_draw`)

```
FUNCTION _INIT()  
  
  -- PLAYER VARIABLES  
  PLYR_N=1 -- SPRITE NUMBER  
  PLYR_X=4  
  PLYR_Y=60  
  
  -- KEY VARIABLES  
  KEY_N=2 -- SPRITE NUMBER  
  KEY_X=116  
  KEY_Y=60  
  
END
```

```
FUNCTION _DRAW()  
  CLS() -- REFRESH SCREEN  
  
  -- PLAYER  
  SPR(PLYR_N, PLYR_X, PLYR_Y)  
  
  -- KEY  
  SPR(KEY_N, KEY_X, KEY_Y)  
END
```

Detecting and Responding to Input

Download Example File: [intro_09_move_player.p8](#)

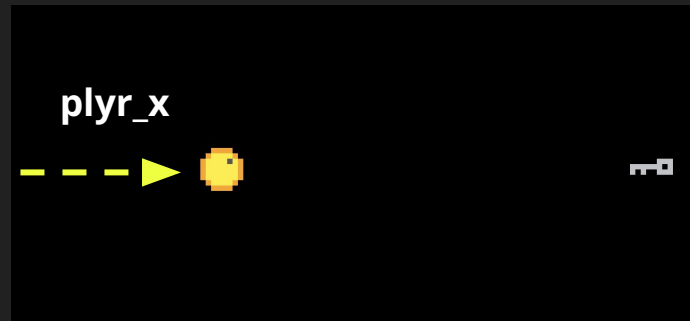
Detecting and Responding to Input

We can use **variables** to change the player sprite's position (making it move) when the player presses an arrow key

We'll do this in the `_update()` function, because it's always running

```
-- RUNS 30X/SEC
FUNCTION _UPDATE()

  -- MOVE RIGHT
  IF BTN(⬅) THEN
    PLYR_X = PLYR_X + 1
  END
END
```



Detecting and Responding to Input

The function **btn()** is used to check whether a button is being pressed currently

```
-- RUNS 30X/SEC
FUNCTION _UPDATE( )

  -- MOVE RIGHT
  IF BTN(0) THEN
    PLYR_X = PLYR_X + 1
  END
END
```

*There's also the function **btnp()**, which checks whether a key was pressed and released*

Detecting and Responding to Input

- Inside the parentheses for the `btn()` function, include the symbol for the button you're checking for

```
-- RUNS 30X/SEC
FUNCTION _UPDATE()

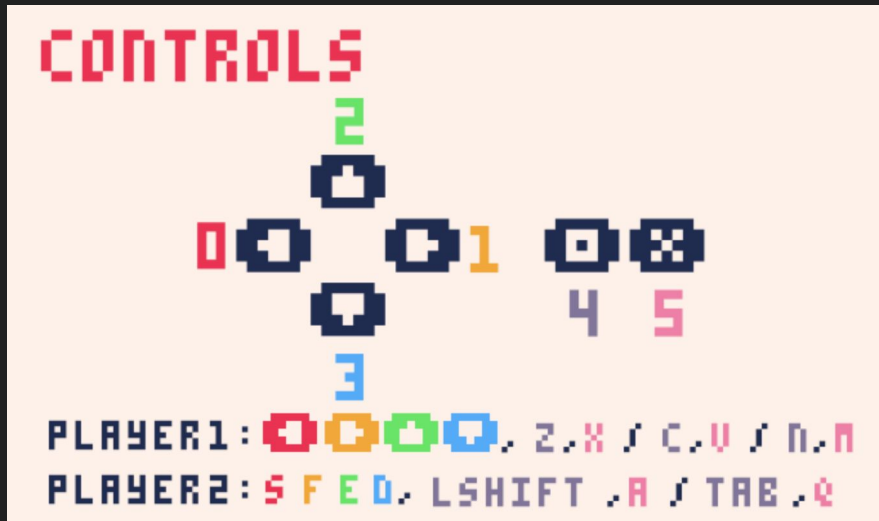
-- MOVE RIGHT
IF BTN(◀) THEN
  PLYR_X = PLYR_X + 1
END

END
```

- You can create a left-arrow symbol by typing **SHIFT L**

SHIFT R = right arrow
SHIFT U = up arrow
SHIFT D = down arrow

- You can type **SHIFT** and the first letter of a directional key to produce a **symbol** for that arrow
 - SHIFT L = left arrow
 - SHIFT R = right arrow
 - SHIFT U = up arrow
 - SHIFT D = down arrow
 - SHIFT O = O key (the letter O)
 - SHIFT X = X key
- Each of these arrow keys also has a numeric code associated with it
 - 0 = left arrow
 - 1 = right arrow
 - 2 = up arrow
 - 3 = down arrow
 - 4 = Z / C
 - 5 = X



Refer to the [PICO-8 Cheat Sheet](#) for key codes

```
-- RUNS 30X/SEC
FUNCTION _UPDATE()

  -- MOVE RIGHT
  IF BTN(0) THEN
    PLYR_X = PLYR_X + 1
  END
END
```

Detecting and Responding to Input

- `btn()` is used within what's called an *"if-statement"*
- Use the keyword `if` to begin an if-statement
- Follow it with the condition that you are checking for
 - *(in this case, that the left arrow key has been pressed)*

```
-- RUNS 30X/SEC
FUNCTION _UPDATE( )

-- MOVE RIGHT
IF btn(←) THEN
  PLYR_X = PLYR_X + 1
END

END
```

Detecting and Responding to Input

- After the condition (*the button press*), use the keyword **then**
- Followed by the effect that should happen if the condition is met
- Finally, “close” the if-statement using the keyword **end**

```
-- RUNS 30X/SEC
FUNCTION _UPDATE( )

-- MOVE RIGHT
IF BTN( ) THEN
  PLYR_X = PLYR_X + 1
END
END
```

The effect in this case is that the plyr_x variable is increased by 1, moving the sprite to the right

Anatomy of an If-Statement



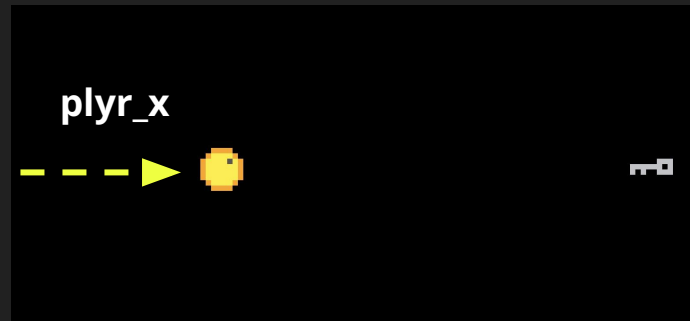
*You'll get a **syntax error** if you try to run your program without the keywords **then** or **end***

Detecting and Responding to Input

- This code will increase the player's x position by 1, ONLY if the right arrow key is pressed
- *If the condition specified after **if** is NOT met, the code between **then** and **end** will NOT execute*

```
-- RUNS 30X/SEC
FUNCTION _UPDATE()

  -- MOVE RIGHT
  IF BTN(4) THEN
    PLYR_X = PLYR_X + 1
  END
END
```

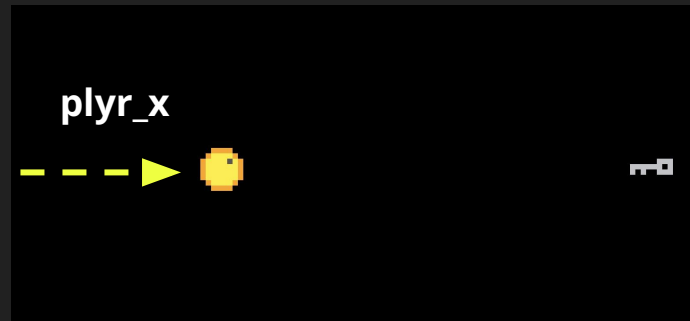


Detecting and Responding to Input

- This is how we write the expression that changes the value of `plyr_x`, adding 1 to it
- *If `plyr_x` was equal to 4 at the start of the game, it will change to 5 after the right arrow key is pressed for 1 frame*
- `_update()` runs 30 times per second, so this adds up over time

```
-- RUNS 30X/SEC
FUNCTION _UPDATE()

  -- MOVE RIGHT
  IF BTN(4) THEN
    PLYR_X = PLYR_X + 1
  END
END
```



Detecting and Responding to Input

We can extrapolate this to the other directions:

- Subtract one from the player's **x coordinate** when the **left key** is pressed
- Subtract one from the player's **y coordinate** when the **up key** is pressed
- And **add one to the player's y coordinate** when the **down key** is pressed

```

-- RUNS 30X/SEC
FUNCTION _UPDATE()

  -- MOVE LEFT
  IF BTN(LEFT) THEN
    PLYR_X = PLYR_X - 1
  END

  -- MOVE RIGHT
  IF BTN(RIGHT) THEN
    PLYR_X = PLYR_X + 1
  END

  -- MOVE UP
  IF BTN(UP) THEN
    PLYR_Y = PLYR_Y - 1
  END

  -- MOVE DOWN
  IF BTN(DOWN) THEN
    PLYR_Y = PLYR_Y + 1
  END
END

LINE 38/53 82/8192
```

Detecting and Responding to Input

- A **shorter way** of changing variable values is to use the syntax below:
- The arithmetic symbol (**plus/minus**) followed by an equals sign: **+=** or **-=**
- **Both versions of this code will achieve the same result**

```
-- MOVE RIGHT  
IF BTN(◻) THEN  
  PLYR_X = PLYR_X + 1  
END
```

```
-- MOVE RIGHT  
IF BTN(◻) THEN  
  PLYR_X += 1  
END
```



Detecting and Responding to Input

- This practice is called **incrementing** a value
- And **decrementing** when decreasing a value
- You could also use *asterisk-equals* `*=` for *multiplication*
- and *slash-equals* `/=` for *division*

```
-- MOVE RIGHT  
IF BTN(◀) THEN  
  PLYR_X = PLYR_X + 1  
END
```

```
-- MOVE RIGHT  
IF BTN(◀) THEN  
  PLYR_X += 1  
END
```

Detecting and Responding to Input

- If you want to try different values for the player's **speed**, it makes sense to *make that number a **variable***
- Define the player speed variable in `_init()`
- And use that variable to add to or subtract from the player's position

```
FUNCTION _INIT()  
  -- PLAYER VARIABLES  
  PLYR_N=1 -- SPRITE NUMBER  
  PLYR_X=4 -- X COORDINATE  
  PLYR_Y=60 -- Y COORDINATE  
  PLYR_SPD=2 -- *** SPEED
```

```
-- MOVE LEFT  
IF BTN(◁) THEN  
  PLYR_X -= PLYR_SPD  
END
```

```
-- MOVE RIGHT  
IF BTN(▷) THEN  
  PLYR_X += PLYR_SPD  
END
```

```
-- MOVE UP  
IF BTN(⬆) THEN  
  PLYR_Y -= PLYR_SPD  
END
```

Detecting and Responding to Input

- *If you need to repeatedly change the speed value, you only have to change it in one place: in `_init()`*
- And all the places you use that variable (such as in `_update`) refer back to that value

```
FUNCTION _INIT()  
  -- PLAYER VARIABLES  
  PLYR_N=1 -- SPRITE NUMBER  
  PLYR_X=4 -- X COORDINATE  
  PLYR_Y=60 -- Y COORDINATE  
  PLYR_SPD=2 -- *** SPEED
```

```
-- MOVE LEFT  
IF BTN(◁) THEN  
  PLYR_X -= PLYR_SPD  
END
```

```
-- MOVE RIGHT  
IF BTN(▷) THEN  
  PLYR_X += PLYR_SPD  
END
```

```
-- MOVE UP  
IF BTN(⬆) THEN  
  PLYR_Y -= PLYR_SPD  
END
```

Keeping Your Code Organized

Keeping your Code Organized

- A good practice is to indent any code that's in a "block"
- A block is *several lines of related code*, such as a function or if-statement
- Blocks usually begin with a keyword (like **function** or **if**) and are closed by the keyword **end**

```
-- RUNS 30X/SEC
FUNCTION _UPDATE( )
|
| -- MOVE RIGHT
| IF BTN( ) THEN
|   PLYR_X = PLYR_X + 1
| END
|
| END
```

Everything between **function** and **end** is a block

Keeping your Code Organized

- Sometimes, you can have a *block within a block*, like this if-statement within a function
- This is called “**nesting**”
 - Named after nesting dolls

```
-- RUNS 30X/SEC
FUNCTION _UPDATE( )
|
| -- MOVE RIGHT
| IF BTN( ) THEN
| | PLYR_X = PLYR_X + 1
| |
| END
|
END
```



Keeping your Code Organized

- You can even *nest* an if-statement within another if-statement

```
IF BTN(0) THEN
  PLYR_X += PLYR_SPD
  IF BTN(0) THEN
    PLYR_SPD += 0.2
  END
END -- END IF
```



Keeping your Code Organized

When you have a block *nested* within another block, *indentation helps indicate where one block ends and another begins, making code more readable*

```
-- RUNS 30X/SEC
FUNCTION _UPDATE()
|
| -- MOVE RIGHT
| IF BTN(0) THEN
| | PLYR_X = PLYR_X + 1
| |
| |
| END
|
END
```

Keeping your Code Organized

- This is the same code, formatted with and without indentation
- You can see in the lower version how it becomes tricky to see which **end** closes which block
- Making troubleshooting difficult

```
-- RUNS 30X/SEC
FUNCTION _UPDATE()

  -- MOVE RIGHT
  IF BTN(0) THEN
    PLYR_X = PLYR_X + 1
  END

END
```

```
FUNCTION _UPDATE()
IF BTN(0) THEN
PLYR_X += 1
END
END
```



Keeping your Code Organized

- It can also be helpful to put **comments** after each **end** statement, indicating which block they close

```
FUNCTION _UPDATE()  
  
  IF BTN(0) THEN  
    PLYR_X += 1  
  END -- END IF  
  
END -- END FUNCTION
```

*Some languages, such as JavaScript, use **curly brackets** { } instead of **end***

If you don't close a function or if-statement, it can result in an error or unexpected behavior

Keeping your Code Organized

- **Comments** are started with two dashes: --
 - or two slashes //
- Any text after the dashes or slashes is

treated as separate from the executable code, so you can type whatever you want and write notes for yourself

```
FUNCTION _UPDATE()  
  
IF BTN(0) THEN  
    PLYR_X += 1  
END -- END IF  
  
END -- END FUNCTION
```

Keeping your Code Organized

- You can even put a comment in front of a line of code to disable it and prevent it from executing
- This is called “commenting out” a line of code
- And is helpful if you are working with experimental code that you don’t want to delete altogether just yet

```
FUNCTION _UPDATE( )  
  
  IF BTN( ) THEN  
    -- PLYR_X += 1  
    PLYR_X += PLYR_SPD  
  END -- END IF  
  
END -- END FUNCTION
```

Writing Custom Functions

Download Example File: [intro_10_functions.p8](#)

Writing Custom Functions

- We've been using several built-in PICO-8 functions:

- **cls()**
- **print()**
- **spr()**
- **btn()**

Functions are sets of instructions for a program to perform, written as multiple lines of code

These functions have been written into the game engine

But we can write our own functions, too!

Writing Custom Functions

- Technically, we've already been doing this with `_init()`, `_update()`, and `_draw()`
- But these function names just happen to be recognized by the game engine for specific purposes

```

-- RUNS ONCE
-- USE TO SET INITIAL CONDITIONS
FUNCTION _INIT()
END

-- RUNS IN A LOOP 30X/SECOND
-- USE FOR INPUT, CALCULATIONS
FUNCTION _UPDATE()
END

-- RUNS IN A LOOP 30X/SECOND
-- USE TO DISPLAY GRAPHICS
FUNCTION _DRAW()
END

LINE 19/19 9/8192
```

Writing Custom Functions

- We can follow a similar practice and use the keyword **function** to write our *own* functions
- For example, we could write a function called *make_plyr()* that declares all of the player variables

```
-- MAKE PLAYER
FUNCTION MAKE_PLYR( )
  PLYR_N=1 -- SPRITE NUMBER
  PLYR_X=4 -- X COORDINATE
  PLYR_Y=60 -- Y COORDINATE
  PLYR_SPD=1 -- SPEED
END -- /FUNCTION MAKE_PLYR( )
```

We could name this custom function (almost) anything we want

We could even name it *yourmom()*

But it makes sense to name it in a way that describes accurately what it does

Writing Custom Functions

There are some **rules** for writing functions:

- The **function** keyword must be used first to *declare* the function
- The function name must be **all one word** (use underscores instead of spaces)
- Often, the first character of the name must not be a number or symbol (though PICO-8 gives us some flexibility with symbols)
- The name must end with **parentheses** (no spaces between the rest of the name and the parentheses)
- The function must be *closed* using the keyword **end**
- A function should not be declared within another function

Anatomy of a Function

1. **function** (declares the function)

2. the name

3. parentheses at the end of the name

```
FUNCTION MAKE_PLYR()  
| PLYR_N=1 -- SPRITE NUMBER  
| PLYR_X=4 -- X COORDINATE  
| PLYR_Y=60 -- Y COORDINATE  
| PLYR_SPD=1 -- SPEED  
END -- CLOSE THE FUNCTION
```

4. the lines of code that the function will execute

5. **end** (closes the function)

Writing Custom Functions

But our code was working just fine! Why do we need to change it and write our own functions?


- For a simple program like the one we've written so far, it's true that custom functions are not strictly necessary
- But as your game grows, it will become more useful to have code separated and **organized by what it does**
- This will make the overall program **more readable**
- **Troubleshooting becomes compartmentalized** – you only need to edit a specific block instead of having to disentangle code that performs various purposes

Writing Custom Functions

- Another reason to write your own functions is that **you can run them whenever you want, as many times as you need**
- *When you find yourself writing the same code over and over again, it may be a sign that the code should be written as a function*
- Similarly to our `plyr_spd` variable – we can insert the same functionality in multiple places but only need to define that functionality once

Writing Custom Functions

Where do you write your custom functions?

- Another option is to use the **code tabs** in the editor 
- Click the **+** next to the tab list to add a new tab
- *Anything you type is treated as written after the last line on the previous tab*



```
-- *** MAKE PLAYER, MAKE_KEY
-- MAKE PLAYER
FUNCTION MAKE_PLYR()
  PLYR_n=1 -- SPRITE NUMBER
  PLYR_X=4 -- X COORDINATE
  PLYR_Y=60 -- Y COORDINATE
  PLYR_SPD=1 -- SPEED
END -- /FUNCTION MAKE_PLYR()

-- MAKE KEY
FUNCTION MAKE_KEY()
  KEY_n=2
  KEY_X=116
  KEY_Y=60
END -- /FUNCTION MAKE_KEY()

LINE 16/16 100/8192
```

Writing Custom Functions

- *It's important to understand that **the code in a function will not run on its own***
- The function needs to be "*called*" or referred to elsewhere in the program (in the main game loop)

```
FUNCTION MAKE_PLYR( )  
  
  PLYR_N=1  -- SPRITE NUMBER  
  PLYR_X=4  -- X COORDINATE  
  PLYR_Y=60 -- Y COORDINATE  
  PLYR_SPD=1 -- SPEED  
  
END -- CLOSE THE FUNCTION
```

You might also say the function must be "run," "triggered," or "executed" – calling a function means the same thing

Writing Custom Functions

- Think of a function like an item in your inventory
- *It doesn't do anything until you tell it to*

```
FUNCTION MAKE_PLYR( )
```

```
PLYR_N=1 -- SPRITE NUMBER  
PLYR_X=4 -- X COORDINATE  
PLYR_Y=60 -- Y COORDINATE  
PLYR_SPD=1
```

```
END -- CL
```



Writing Custom Functions

- We need to “call” our function in either `_init()`, `_update()`, or `_draw()`
- Here, I “call” `make_plyr()` in `_init()` since that’s where I declare variables

```
FUNCTION _INIT()  
  MAKE_PLYR()  
END
```

```
FUNCTION MAKE_PLYR()  
  
  PLYR_N=1 -- SPRITE NUMBER  
  PLYR_X=4 -- X COORDINATE  
  PLYR_Y=60 -- Y COORDINATE  
  PLYR_SPD=1 -- SPEED  
  
END -- CLOSE THE FUNCTION
```

Writing Custom Functions

The code inside a function runs right where you call it

Think of it as a shortcut or portal

```
FUNCTION _INIT()  
  MAKE_PLYR()  
END
```

```
FUNCTION MAKE_PLYR()  
  [ PLYR_N=1 -- ] SPRITE NUMBER  
  [ PLYR_X=4 -- ] X COORDINATE  
  [ PLYR_Y=60 -- ] Y COORDINATE  
  [ PLYR_SPD=1 -- ] SPEED  
END -- CLOSE THE FUNCTION
```



Writing Custom Functions

```
FUNCTION _INIT()  
| PLYR_N=1 -- SPRITE NUMBER  
| PLYR_X=4 -- X COORDINATE  
| PLYR_Y=60 -- Y COORDINATE  
| PLYR_SPD=1 -- SPEED  
END
```

=

```
FUNCTION _INIT()  
  MAKE_PLYR()  
END
```

```
FUNCTION MAKE_PLYR()  
| PLYR_N=1 -- SPRITE NUMBER  
| PLYR_X=4 -- X COORDINATE  
| PLYR_Y=60 -- Y COORDINATE  
| PLYR_SPD=1 -- SPEED  
END -- CLOSE THE FUNCTION
```

Instead of declaring my variables directly in `_init()`, I can do that in a custom function and then “call” that function in `_init()`

Writing Custom Functions

```
FUNCTION _INIT()  
  PLYR_N=1 -- SPRITE NUMBER  
  PLYR_X=4 -- X COORDINATE  
  PLYR_Y=60 -- Y COORDINATE  
  PLYR_SPD=1 -- SPEED  
END
```

=

```
FUNCTION _INIT()  
  MAKE_PLYR()  
END
```

```
FUNCTION MAKE_PLYR()  
  
  PLYR_N=1 -- SPRITE NUMBER  
  PLYR_X=4 -- X COORDINATE  
  PLYR_Y=60 -- Y COORDINATE  
  PLYR_SPD=1 -- SPEED  
  
END -- CLOSE THE FUNCTION
```

The code on the left will do the same thing as the code on the right; the only difference is how it's organized

This may seem like a lot
of work for something
that doesn't change the
program's behavior ...
but *the result is more
readable code*

Animating a Sprite

Download Example File: [intro_11_animation.p8](#)

Animating a Sprite

- Animating a sprite simply involves **changing which sprite is displaying over time**
- When planning an animation, it's helpful to **draw all frames (all sprites) for the animation on consecutive spots in the sprite sheet**



Animating a Sprite

- I've drawn three frames for an animation of a key sparkling – on sprite slots 2, 3, and 4

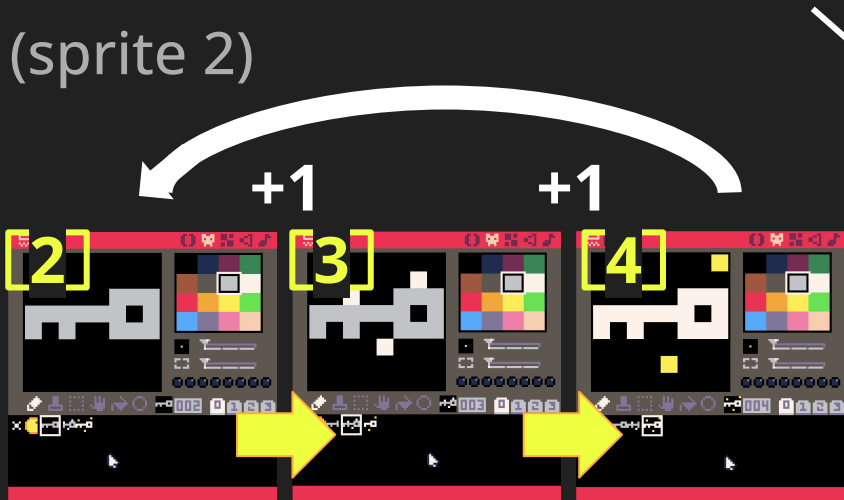


Animating a Sprite

Then, once the sprite number goes beyond the range of the animation (past sprite 4), I can reset it back to the first frame (sprite 2)

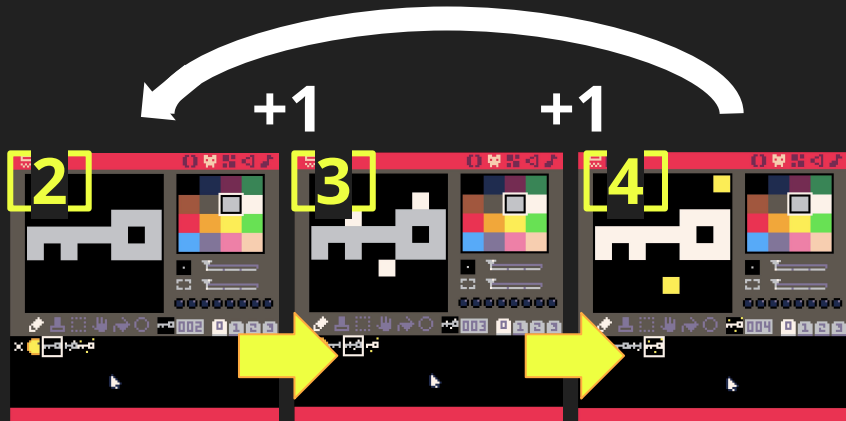
This code would go in `_update()` or in a custom animation function that's called in `_update()`

```
-- GO TO NEXT SPRITE  
KEY_n = KEY_n + 1  
  
-- IF KEY SPRITE REACHES END  
-- OF LOOP, GO BACK TO START  
IF KEY_n > 4 THEN  
  KEY_n = 2  
END
```



Animating a Sprite

This will be a bit too fast, so we'll use a timer to stagger the sprite swapping



This code would go in `_update()` or in a custom animation function that's called in `_update()`

```
-- START TIMER
TIMER = TIMER + 1

-- EVERY FEW FRAMES, SWAP
-- THE KEY'S SPRITE
IF TIMER >= 9 THEN

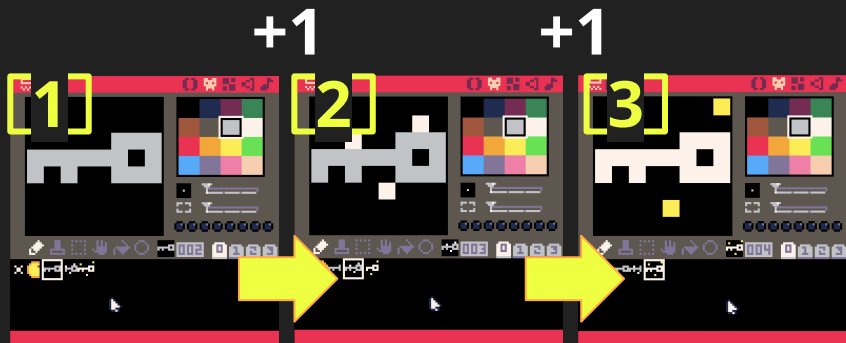
    -- GO TO NEXT SPRITE
    KEY_N = KEY_N + 1

    -- IF KEY SPRITE REACHES END
    -- OF LOOP, GO BACK TO START
    IF KEY_N > 4 THEN
        KEY_N = 2
    END

    -- RESET TIMER
    TIMER = 0
END -- /IF TIMER >= RATE
```

Animating a Sprite

1. Start the timer
2. Only go to next sprite once the timer reaches its limit
3. Reset the timer so the animation can repeat



This code would go in `_update()` or in a custom animation function that's called in `_update()`

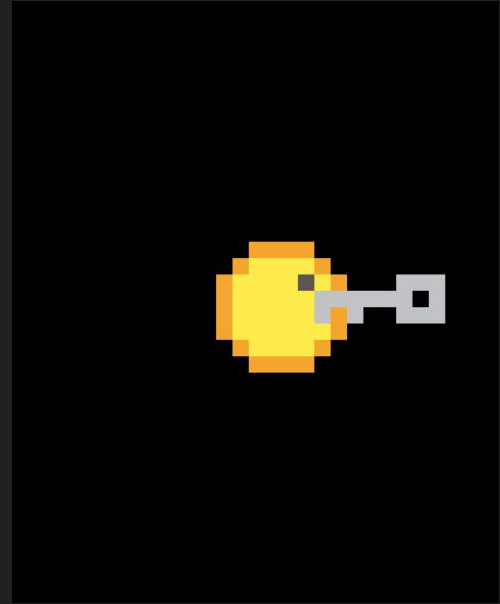
```
-- START TIMER
TIMER = TIMER + 1
-- EVERY FEW FRAMES, SWAP
-- THE KEY'S SPRITE
IF TIMER >= 9 THEN
  -- GO TO NEXT SPRITE
  KEY_n = KEY_n + 1
  -- IF KEY SPRITE REACHES END
  -- OF LOOP, GO BACK TO START
  IF KEY_n > 4 THEN
    KEY_n = 2
  END
  -- RESET TIMER
  TIMER = 0
END -- /IF TIMER >= RATE
```

Collecting Items (Detecting Collision)

Download Example File: [intro_12_collection.p8](#)

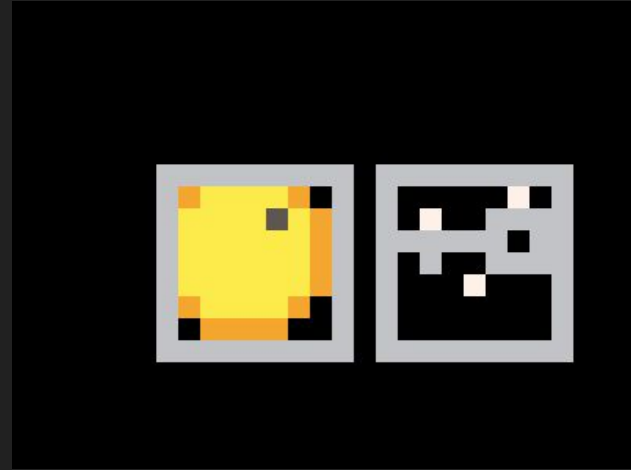
Detecting Collision Between Objects

- To implement item collection, the first step will be to *determine when the **player** and the **item** are overlapping on the screen*
- We can use the player's and key's **x,y coordinates** as a starting point



Detecting Collision Between Objects

- For a simple collision-detection function, we can treat both objects (player and key) as **boxes**
- You can even use PICO-8's **rect()** function to draw and visualize these hitboxes



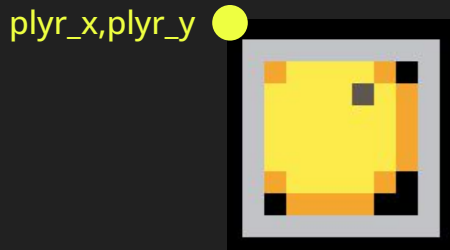
Rect

```
rect( x0, y0, x1, y1, [col] )
```

Draws an empty rectangle shape.

Detecting Collision Between Objects

We know the point at the **top-left** of the player corresponds to its **x,y** location:



Rect

🗨️ | 🔗 SIGN IN TO EDIT | ⋮

```
rect( x0, y0, x1, y1, [col] )
```

Draws an empty rectangle shape.

x0

The x coordinate of the upper left corner.

y0

The y coordinate of the upper left corner.

x1

The x coordinate of the lower right corner.

y1

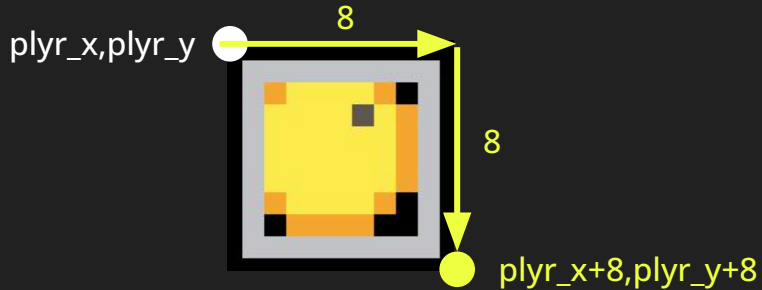
The y coordinate of the lower right corner.

col

The color of the rectangle border. If omitted, the color from the [draw state](#) is used.

Detecting Collision Between Objects

And we know the player sprite is **8px wide and tall**, so we can **add 8 to the player's x,y** to get the opposite point:



Rect

[SIGN IN TO EDIT](#)

```
rect( x0, y0, x1, y1, [col] )
```

Draws an empty rectangle shape.

`x0`

The x coordinate of the upper left corner.

`y0`

The y coordinate of the upper left corner.

`x1`

The x coordinate of the lower right corner.

`y1`

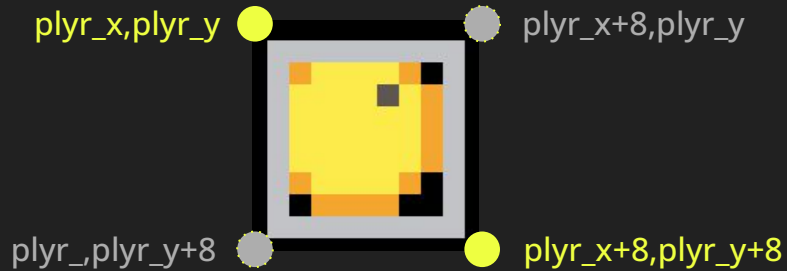
The y coordinate of the lower right corner.

`col`

The color of the rectangle border. If omitted, the color from the [draw state](#) is used.

Detecting Collision Between Objects

With these two points, the `rect()` function infers the remaining two



Rect

[SIGN IN TO EDIT](#)

```
rect( x0, y0, x1, y1, [col] )
```

Draws an empty rectangle shape.

`x0`

The x coordinate of the upper left corner.

`y0`

The y coordinate of the upper left corner.

`x1`

The x coordinate of the lower right corner.

`y1`

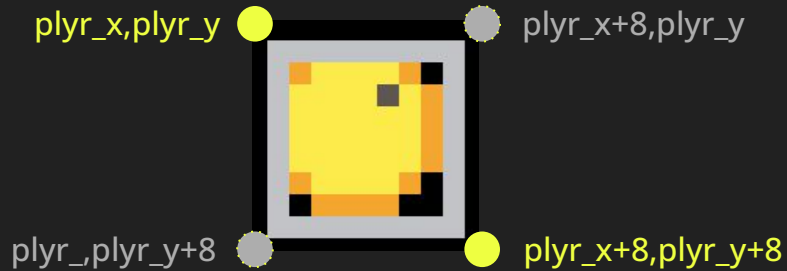
The y coordinate of the lower right corner.

`col`

The color of the rectangle border. If omitted, the color from the `draw state` is used.

Detecting Collision Between Objects

We can use the following code in `_draw()` to draw the player's hitbox



```
RECT(PLYR_X, PLYR_Y,  
PLYR_X+8, PLYR_Y+8)
```

Rect

[SIGN IN TO EDIT](#)

```
rect( x0, y0, x1, y1, [col] )
```

Draws an empty rectangle shape.

`x0`

The x coordinate of the upper left corner.

`y0`

The y coordinate of the upper left corner.

`x1`

The x coordinate of the lower right corner.

`y1`

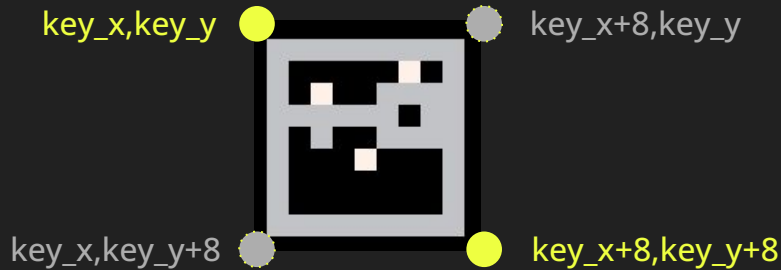
The y coordinate of the lower right corner.

`col`

The color of the rectangle border. If omitted, the color from the `draw state` is used.

Detecting Collision Between Objects

And we can do the same for the key:



```
RECT( KEY_X, KEY_Y,  
      KEY_X+8, KEY_Y+8 )
```

Rect

[SIGN IN TO EDIT](#)

```
rect( x0, y0, x1, y1, [col] )
```

Draws an empty rectangle shape.

`x0`

The x coordinate of the upper left corner.

`y0`

The y coordinate of the upper left corner.

`x1`

The x coordinate of the lower right corner.

`y1`

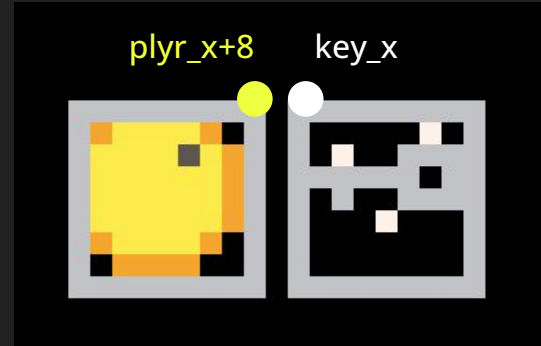
The y coordinate of the lower right corner.

`col`

The color of the rectangle border. If omitted, the color from the [draw state](#) is used.

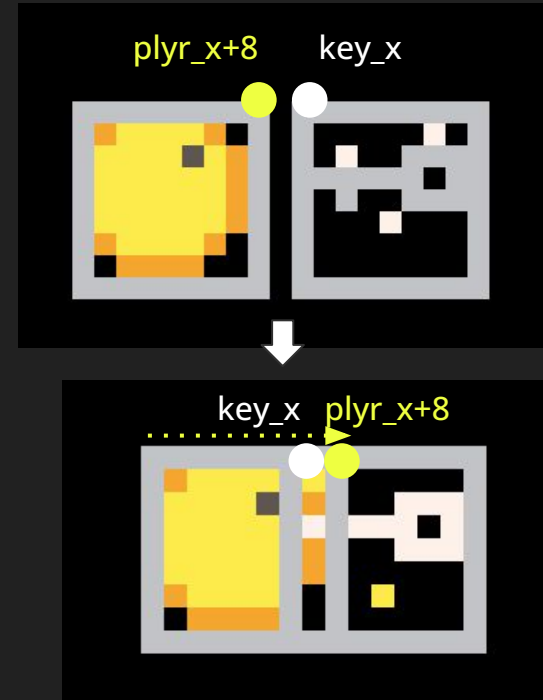
Detecting Collision Between Objects

- To actually detect collision, we'll **compare the player's x with the key's x**, and **compare the player's y with the key's y**



Detecting Collision Between Objects

- To actually detect collision, we'll **compare the player's x with the key's x**, and **compare the player's y with the key's y**
- For instance, we know that **the player's right edge** must be *farther to the right* than **the key's left edge**



Detecting Collision Between Objects

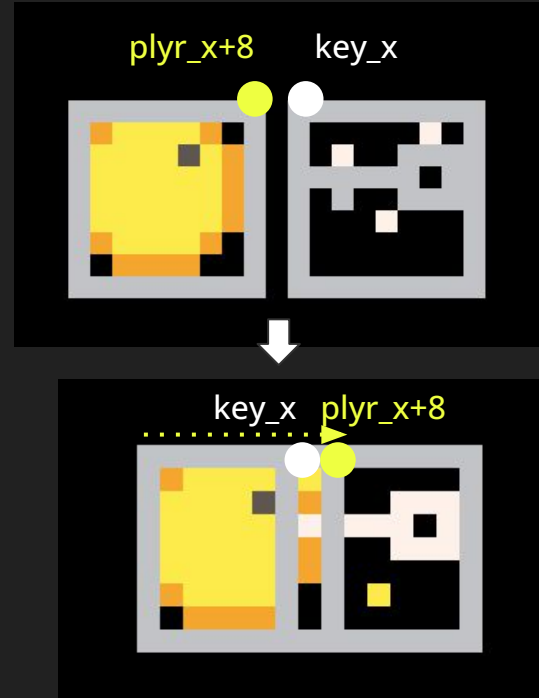
- If **the player's right edge** is *farther to the right* than the **key's left edge**, we can express this as an equation:

$$\text{plyr_x+8} \geq \text{key_x}$$

Use greater than or equals to allow for the possibility that both points are exactly the same

We can use this equation as the condition for an if-statement:

```
IF PLYR_X+8 >= KEY_X
```



Detecting Collision Between Objects

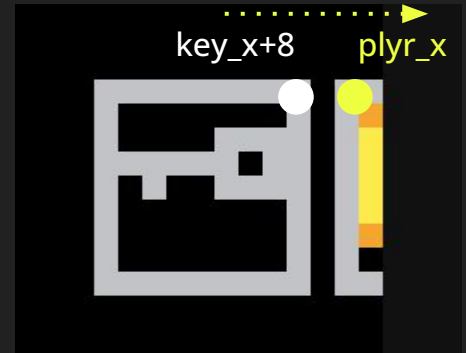
- However, we must also make sure the player hasn't passed the key entirely; in other words, **the player's left edge** must be *farther to the left* than the **key's right edge**:

$$\text{plyr_x} \leq \text{key_x} + 8$$

We can use **AND** to stack multiple conditions in our if-statement:

```
IF PLYR_X + 8 >= KEY_X  
AND PLYR_X <= KEY_X + 8
```

*We must rule out
this possibility*



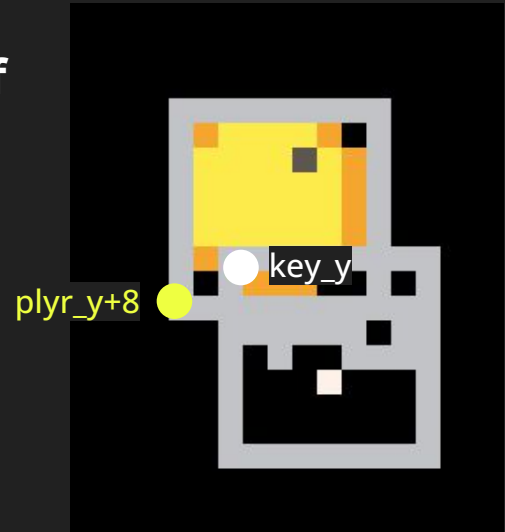
Detecting Collision Between Objects

Now we can **compare the Y positions** of both objects:

- The **bottom of the player** must be *below* the **top of the key**

$$\text{plyr_y}+8 \geq \text{key_y}$$

```
IF PLYR_X+8 >= KEY_X  
AND PLYR_X <= KEY_X+8  
AND PLYR_Y+8 >= KEY_Y
```



Detecting Collision Between Objects

Now we can **compare the Y positions** of both objects:

- The **top of the player** must be *above* the **bottom of the key**

$$\text{plyr_y} \leq \text{key_y} + 8$$

```
IF PLYR_X+8 >= KEY_X  
AND PLYR_X <= KEY_X+8  
AND PLYR_Y+8 >= KEY_Y  
AND PLYR_Y <= KEY_Y+8
```



Detecting Collision Between Objects

```
FUNCTION _UPDATE( )  
  MOVE_PLYR( )  
  ANIM_KEY( )  
  COLLECT( )  
END
```



We can place this if-statement with its four conditions in a custom function and call that function in `_update()`

```
0 1 2 3 4 + ( ) [ ] < > [ ] [ ]  
FUNCTION COLLECT( )  
  
  -- IF PLYR IS TOUCHING KEY  
  IF PLYR_X+8 >= KEY_X  
  AND PLYR_X <= KEY_X+8  
  AND PLYR_Y+8 >= KEY_Y  
  AND PLYR_Y <= KEY_Y+8  
  THEN  
  
  END -- /IF  
  
END -- /FUNCTION COLLECT( )
```


Detecting Collision Between Objects

We can *increase a variable that counts the number of keys a player has*

But we'll need to *create that variable first, in `_init()`*

```
FUNCTION _INIT()
  MAKE_PLYR()
  MAKE_KEY()

  -- INVENTORY
  KEYS = 0

  -- ANIMATION TIMER
  TIMER = 0
END
```



```
0 1 2 3 4 + () [key] [player] [key] [music]
```

```
FUNCTION COLLECT()

  -- IF PLYR IS TOUCHING KEY
  IF PLYR_X+8 >= KEY_X
  AND PLYR_X <= KEY_X+8
  AND PLYR_Y+8 >= KEY_Y
  AND PLYR_Y <= KEY_Y+8
  THEN
    KEYS = KEYS + 1
  END -- /IF

END -- /FUNCTION COLLECT()
```

Detecting Collision Between Objects

```
FUNCTION _INIT()
MAKE_PLYR()
MAKE_KEY()
```

```
-- INVENTORY
KEYS = 0
```

Declare variable for number of keys collected

```
-- ANIMATION TIMER
TIMER = 0
END
```

```
FUNCTION _UPDATE()
MOVE_PLYR()
ADD_KEY()
COLLECT()
```

Call the collect() function

```
END
```

```
FUNCTION _DRAW()
CLS() -- REFRESH SCREEN

-- DRAW PLAYER
SPR(PLYR_N, PLYR_X, PLYR_Y)

-- DRAW KEY
SPR(KEY_N, KEY_X, KEY_Y)
```

```
-- PRINT NUMBER OF KEYS
PRINT(KEYS, 2, 2, 1)
```

Print the number of keys

```
END -- /FUNCTION _DRAW()
```



```
FUNCTION COLLECT()
```

```
-- IF PLYR IS TOUCHING KEY
```

```
IF PLYR_X+8 >= KEY_X
```

```
AND PLYR_X <= KEY_X+8
```

```
AND PLYR_Y+8 >= KEY_Y
```

```
AND PLYR_Y <= KEY_Y+8
```

```
THEN
```

```
KEYS = KEYS + 1
```

Increase the number of keys when the player collides with the key

```
END -- /IF
```

```
END -- /FUNCTION COLLECT()
```

Detecting Collision Between Objects

You'll notice that *the player can collect keys indefinitely* as long as they are touching the key

So we'll need to **track whether the player has already collected the key**, and *only allow this number to go up if the key hasn't been collected yet*

35



Detecting Collision Between Objects

We can use a *special type of variable* to track whether the key has been collected

A variable whose value can be only **true** or **false** is called a *boolean* variable

```
FUNCTION _INIT()
MAKE_PLYR()
MAKE_KEY()

-- INVENTORY
KEYS = 0
COLLECTED = FALSE

-- ANIMATION TIMER
TIMER = 0
END
```

Detecting Collision Between Objects

```
FUNCTION _INIT()
  MAKE_PLYR()
  MAKE_KEY()

  -- INVENTORY
  KEYS = 0
  COLLECTED = FALSE

  -- ANIMATION TIMER
  TIMER = 0
END
```

1. Declare the **collected** variable in **_init()**

```
FUNCTION COLLECT()

  -- IF PLYR IS TOUCHING KEY
  IF PLYR_X+8 >= KEY_X
  AND PLYR_X <= KEY_X+8
  AND PLYR_Y+8 >= KEY_Y
  AND PLYR_Y <= KEY_Y+8
  AND COLLECTED == FALSE
  THEN
    KEYS = KEYS + 1
    COLLECTED = TRUE
  END -- /IF

END -- /FUNCTION COLLECT()
```

2. Add **another condition** to **only allow collection if the key hasn't been collected yet**

3. Set **collected** to **true** when the player gets the key

```
FUNCTION _DRAW()
  CLS() -- REFRESH SCREEN

  -- DRAW PLAYER
  SPR(PLYR_ID, PLYR_X, PLYR_Y)

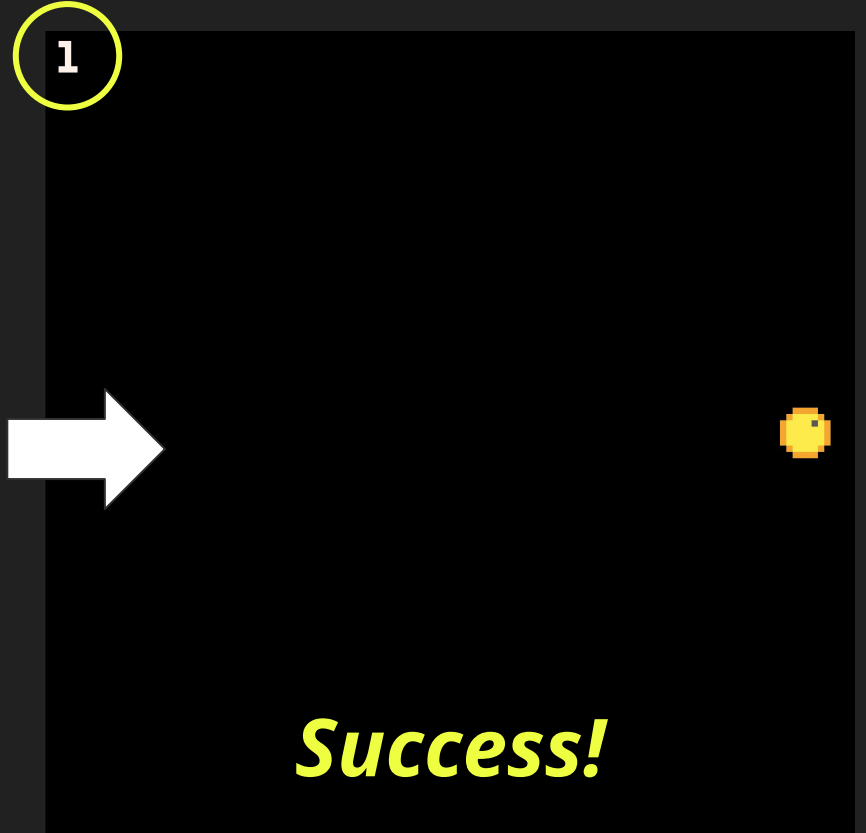
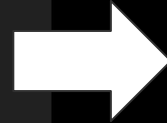
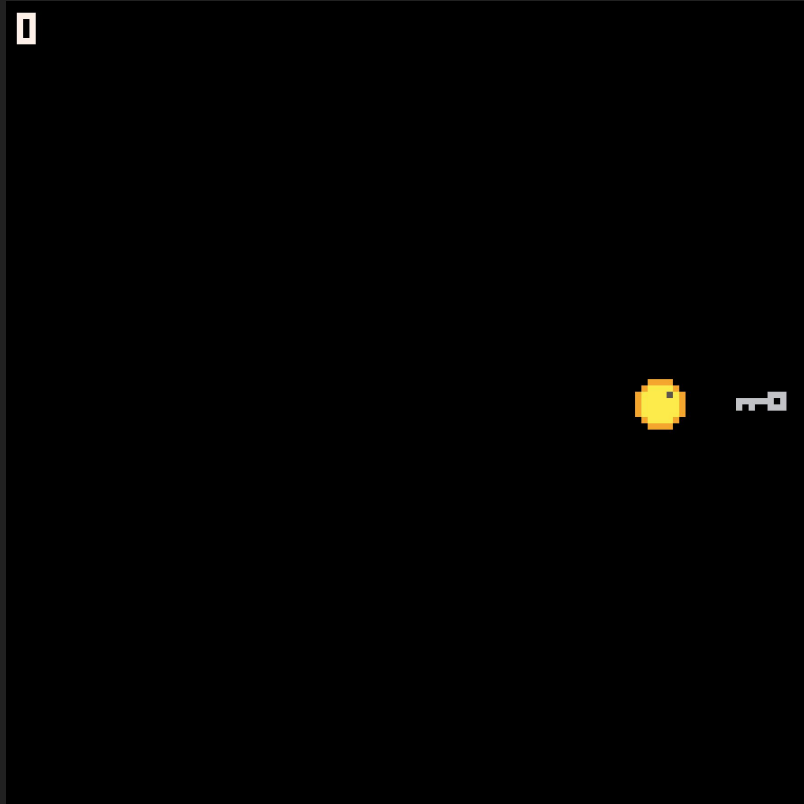
  -- DRAW KEY
  IF COLLECTED == FALSE THEN
    SPR(KEY_ID, KEY_X, KEY_Y)
  END

  -- PRINT NUMBER OF KEYS
  PRINT(KEYS, 2, 2, 7)

END -- /FUNCTION _DRAW()
```

4. **Only draw the key if it hasn't been collected yet**

Detecting Collision Between Objects



Congratulations!

In this lesson, you:

1. Wrote your first program in the PICO-8 game engine using `print()`
2. **Understood how the coordinate plane works** in PICO-8
3. **Wrote code to display a sprite in your game** using `spr()`
4. **Used variables to track changing values** for the player's x,y coordinates
5. **Moved the player in response to keyboard input** by using if-statements and `btn()`
6. **Organized your code using custom functions**, calling those functions from the main PICO-8 game loop
7. **Animated a sparkling key** by using a timer to control the changing key sprites
8. **Implemented item collection** by writing a simple collision-detection function and using boolean (true/false) logic

These skills will transfer to other game engines and programming languages

Code Examples

Download the full set:
[_helloworld_00_intro_to_game_programming.zip](#)

1. [intro_01_hello_world.p8](#) Your first PICO-8 program
2. [intro_02_coordinate_plane.p8](#) Understanding PICO-8's x,y coordinate system
3. [intro_03_text.p8](#) Positioning text on the screen
4. [intro_04_color.p8](#) Setting text color
5. [intro_05_layers.p8](#) Understanding stacking order
6. [intro_06_sprites.p8](#) Displaying sprites in your game
7. [intro_07_game_loop.p8](#) Understanding the PICO-8 program structure
8. [intro_08_variables.p8](#) Using values that can change over time
9. [intro_09_move_player.p8](#) Detecting and responding to key input
10. [intro_10_functions.p8](#) Organizing your code
11. [intro_11_animation.p8](#) Adding visual effects to graphics
12. [intro_12_collection.p8](#) Using collision detection to collect an item



Please note that this lesson is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License](https://creativecommons.org/licenses/by-nc-nd/4.0/). This lesson may not be used for commercial purposes or be distributed as part of any derivative works without my (Matthew DiMatteo's) written permission.

</lesson>

Questions? Email matt.dimatteo@gmail.com